



Eversholt Newsletter

Believe Achieve Succeed

8th March 2024

DIARY DATES New entries in RED

MARCH

- 13th Star and Moon theatre trip to the Stables
- 14th KS1 Football 2 Music Session
- 15th Red Nose Day
KS1 Tag Rugby Skills Festival (selected team)
£45 York Payment due Yr 4
- 17th Choir singing at Evensong
- 20th KS2 Girls Football Development Day
- 21st World Poetry Day
KS2 Football 2 Music Session
- 24th Yr 5 presentations to Yr 4s—Parkfields
- 26th Intra Sport in school
- 28th Easter Celebration 9am Church
End of term

APRIL

- 15th INSET DAY
- 16th Children return
- 17th Year 4 Transfer Event—Parkfields

MAY

- 6th May Day Bank Holiday
- 8th Sun Class Assembly—Parents Welcome
- 15th Moon Class Assembly—Parents Welcome
Yr 5 teacher to visit Yr 4s—Parkfields
- 17th KS2 Kwik Cricket (selected team)
- 21st Intra Sport event in school
- 22nd Star Class Assembly—Parents Welcome
- 24th Break for half term

JUNE

- 7th KS2 Quad Kids (selected team)
- 11th Eversholt Amble (details to follow)
- 18-21st Year 4 York Residential
- 26th KS1 Quad Kids (selected team)
- 27th Transition Day—Parkfields
Transition Morning—Eversholt

Good attendance is linked to good results

KS Jsax

Miss Eames has been off on sick leave for the last couple of weeks, and we have just heard that she will not be well enough to return to teaching for the remainder of the term. We wish her well and that she returns to delivering lessons as soon as she is fit and able.

School Transport

CBC is consulting on the future of school transport. This may seem a long way into the future, but the proposals may affect your children. The council is proposing that pupils will no longer receive free transport to their catchment school, but will be eligible to receive it at their nearest school. This will potentially affect pupils living in the surrounding villages where there may geographically be a closer middle or upper school. We encourage parents to think about the future and have your say now. The changes in the Home School Transport policy can be found [here](#). You can respond to the consultation [here](#).

Football2Music

This is an exciting opportunity for KS1 and KS2 to be part of the trial sessions for this new initiative. Each year, groups will have 45 minutes with our instructor, Sean. The sessions will take place in the village hall and we are all looking forward to observing the sessions.

Red Nose Day

We are conscious that Red Nose Day follows a week after World Book Day. In consultation with the school council we have decided that the theme this year is to wear something red. This can be as tame as you like. I am happy about coloured hair, face paint etc., but please remember that they will be going out to Forest school. We will be raising money for Red Nose and suggest a minimum donation of £1.

Dance Club

Next term, we have an exciting opportunity to offer a Dance Club after school on a Monday. Please see the attachment to this newsletter for further information.

Mrs Miller

We always receive a mixed response when we pose the homework topic. Those that think the homework is just right and those that don't. Over the years, we have taken all comments on board and follow closely the research from the EEF (Education Endowment Foundation). The best impact of setting homework is that it must be linked to classroom work and be an integral part of the children's learning rather than an add-on.

In the past, we have kept away from digital homework due to the amount of time we are told children spend on their screens, but we can easily move to a balance of both. Homework should not be a chore, and it shouldn't be a battle with your children 15 to 20 minutes maximum should be spent on a piece of work. If your child is not able to access their homework without a significant amount of support, please ensure the class teachers are made aware.

Other things you could do beyond the set homework in maths include number bonds to 10 and 100.

Times tables Yr 2 2,5 10, Yr 3 3,6, 4, 8 and Yr 4 all the tables. The children also have access to our digital subscription Purple Mash, which covers all subjects, Discovery Coding, Letter join, and Spelling Shed (KS2). Details of their logins should be in their reading records.

TELL ME TUESDAY



Artsmark
Silver Award
Awarded by Arts
Council England



Visit our website [here](#)

Visit our Facebook Page [here](#)

We welcome volunteer support, and provide enhanced DBS checks.



Ever-Ready Ever- Respectful Ever- Safe



Writing

Evelyn, Bella, Poppy, Niamh

Maths

Harry, Oliver, Leyla

Science Reading

Theo Bella

Design Handwriting

Jacob, Rafa Isla

Teamwork

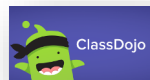
James BD and Jack, Zach and Henry D

Spelling

Leo

Art

Hugo M, India, Emily



Total of House DOJOs awarded over the last week

BEDFORD		113	
HOWLAND		86	
RUSSELL		97	
TAVISTOCK		77	



Larson, Emmie, Zach, Wilder,
Teddy CB, Ethan



Sports Stars



Hugo P

Isobel

Hugo M



Please keep collecting items for **Bags2school**. A collection date will be scheduled for after Easter!

Can you help with preparation for these Big Fundraising events?

**Eversholt Amble,
Swimathon,**

**Leavers vs Stayers Cricket,
Special Evening** event with auction and music (September).

We need financial sponsorship from businesses to support the above events.

Or do you know a company that can **Match Fund** an event for us?

Look out for the letter coming out next week explaining all the wonderful ways you can help your school fundraising team.

If you have any feedback for our events please email:

fundraising@eversholtschool.co.uk

Out of School Achievements

Swimming— Niamh, Hugo G

Trampoline— Amara



BIRTHDAY CELEBRATIONS

Bill
Dylan



The children can come to school in their home clothes on the Friday following their birthday. This is not compulsory.

Our Composer of the week



Vivaldi—The Four Seasons



The value we have been looking at this week is
Respect with a focus on Valuing difference

Our learning this week

We love books! The children looked amazing in their World Book Day costumes on Thursday and we had such a variety of books to choose from. I was so impressed by the children's behaviour and enthusiasm in our whole-school world book day quiz – the library lovers won!

We have been continuing our learning about robots this week. The children designed their own robots, thinking about their purpose and design. We used the junk modelling materials in school to make our models, following our plans closely. I was so impressed by the children's ingenious designs – we had boxing robots, building robots, dancing robots and more!

We loved turning ourselves into 'kid-bots' and performing a robot dance. We made sure that we were following the instructions in the right order. You might want to try it yourself by following this link:

<https://www.youtube.com/watch?v=hpLULy-gjyc>

In maths we have been learning to measure height and length. We stood next to our friends and measured our heights and ordered ourselves, next to our friends. The children used cubes to measure length of their shoes to compare the sizes.

We also enjoyed printing pictures of the Numberblocks off and ordering. The children are excellent and talking about more and fewer and identifying the staircase pattern.

Reminder: It is our trip next Wednesday. The children will be in normal school uniform. Please make sure they bring their packed lunch if you haven't ordered one from school.



Topic:	Inventors (Izzy Gizmo)	Our topics this half term: Robots Inventors Construction The Chimps of Happy Town Trip Easter
Literacy:	Reading Izzy Gizmo Talking about inventions through time and how things develop and change. Learning about the parts of a plant and lifecycle of a plant.	
Maths:	Making 9 and 10 More and Fewer to 10 Composition to 9 and 10 (Part-whole model) 10 green bottles	

Our learning this week

The year 2's have continued to work with dienes to subtract 2 two-digit numbers using exchange. We have been working hard and everyone is able to compare two number sentences. We have also been making 3d shapes and looking at the different properties. The year 1's sorted 2d shapes and have explained how they have sorted the shapes. We all created 2d shapes using sticks in Forest school.

We have looked at all the eggs mentioned in The Odd Egg and have made predictions about what will hatch out of each egg. We have also used adjectives and conjunctions in our sentences.

We have created beautiful cards using the print screening technique used by Andy Warhol. I hope, Moms, you find a special place for your card once you receive it.

Everybody enjoyed World Book Day and we could all talk about the character we had dressed up as.

Happy Mother's Day, I hope you all have a wonderful day!



English: The Odd Egg	Thought bubbles and punctuation
Maths: Shapes	Year 1: patterns with 2d shapes Year 2: comparing two number sentences
Science: Animals and habitats	Health and safety in our environment
Geography: Children like me	Physical and human features of Zambia
Art: Andy Warhol. Pop art	Print screening used by AW
PSHE: Relationships	Digital wellbeing: I can think of an alternative to screen time.

Our learning this week

In Sun class, we finished last week with a Forest School/science lesson, which got us finding out about living organisms and sorting animals into different groups.

We started the new week, with a new text, as we tasted lots of different teas and described them in a variety of ways, as if we were professional tea tasters, writing a label for the tea box. Our new text is called "The Cloud Tea Monkeys", and its about a little girl who's mum is a tea picker.

In our computing we started looking at algorithms, and the algorithm for making a cup of tea. We have also begun looking at the digital world, and sorted out what the positives and negatives of the internet.

We loved World Book Day, and dressed in a huge range of costumes. It was great joining in all the different book related activities as well.

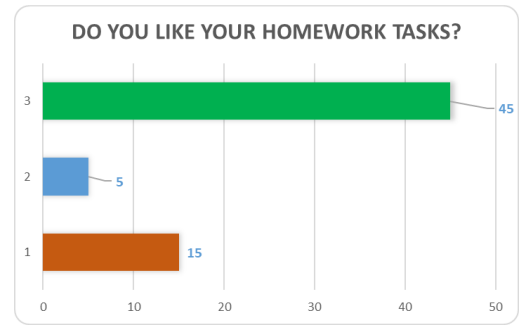
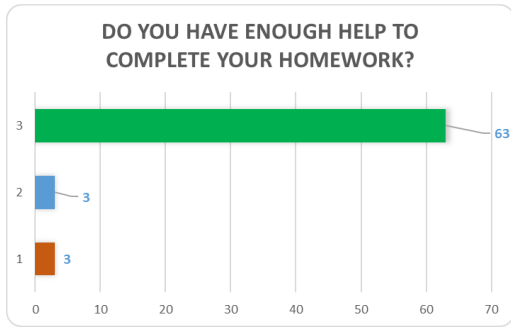


English	Cloud Tea Monkeys – instructions and research
Geography	Polar regions
Maths	Year 3 – Division Year 4 – Length and perimeter
Science	Different ways of grouping living things
RE	Understand key events of Holy Week
French	To learn how to say which flavour ice-cream they would like using more than one flavour
Spelling	Yr 3—Spellings with the prefix –re Yr 4—Words ending in –ation

Tell Me Tuesday Results

5/3/24

Pupil Voice



Why do you have homework?

We can learn.
We know how to read.
We won't know what to do if we do our reading.
We won't learn new sounds.
If you learn them (keywords), you can write them too.

To help our learning.
To reinforce work.
To remember what we have learnt.
To know our spellings.
Work without a teacher.

To do learning at home

What would make your homework more fun?

Link it to our topics e.g. robots
Playing with cards
My brother could teach me something.
Being with our friends and family.

More spelling words.
Colouring in as well.

More drawing
Multiplication Pictures
PE activities linked

Parent Voice

Do we give the right amount of homework?

Maths homework is fine and mostly accessible without much support.

Sometimes the English worksheet doesn't have enough space to record answers, at times this homework can take a considerable amount of time and requires a lot of support/ encouragement.

Could there be a more creative/practical type of homework- as this may be more motivating than worksheets?

I think it's just right. She enjoys the weekly spelling test and we read a book each night. I appreciate receiving a new book each day! Perhaps there could be more maths homework as that's not regular.

We are very happy though!

Sometimes the spelling test does not always match with the words they have had as homework.

I don't agree that homework is a necessity for young kids, however I am aware of the unsympathetic hell they face at Harlington so probably not a bad idea to get them used to some work. I like that they have the occasional week off for whatever reason and I do think that maths practice is the best way to learn maths.

We find homework really stressful. The children spend so long in school already and then to have to do extra work at home, with more than one child, is really difficult. My child doesn't usually want to do it and it's just another battle which we could really do without. I've read quite a few things that say studies have shown homework isn't really beneficial in primary aged children.

I think the children are given the right amount of homework with the right level of difficulty. It can be tricky for me to support the children, as they use very different methods to those we are familiar with from our own time at school - and I don't want to confuse them by doing things differently to the way they've been taught.

Just about the right amount. Along with the homework exercises, also like to see helpful resources to improve maths understanding and ability.

Focusing on reading and/or writing in small doses but regularly (most days) feels right.

Yes I think it is a great balance of homework.

I think you could give more, with more variety, including digital options

Is right amount

I think to read every night is manageable, even with a tired child! The other homework is weekly and can be completed as and when, so this too is manageable.

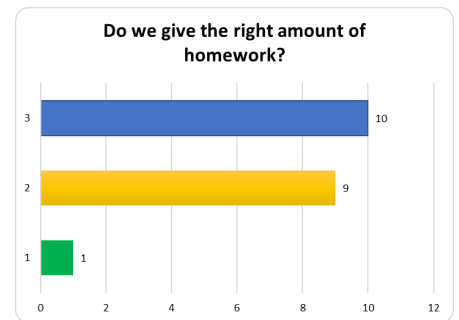
I sometimes feel there isn't enough time to complete the homework. In yr2 they got a week to do spellings, now they get 2/3 days (i don't like doing homework at weekends as I think kids need a break) but we are having to spend an afternoon doing it otherwise there isn't enough time to learn spellings etc. Even getting homework a day earlier would be beneficial.

It would be good to have additional optional homework, even just some worksheets for us to do at home to deepen learning from class would be good.

I like that there's not too much structured homework in reception year. It's already a big change for the children. *** really enjoys school but he very much needs his downtime in the evenings and at the weekends.

We do his reading every night and other bits of learning as and when he is receptive to it. I think at this stage in children's education it's really important to protect their enthusiasm and not "put them off" so to speak.

We really enjoyed doing the fiction reading challenge as it felt unpressured and fun. We are just starting the non-fiction reading challenge, which I think is a great way to introduce a more structured approach to homework (focus on specific topics, doing research, presenting your findings, etc.) However, again, I like that there is no pressure and we can allow ***'s natural interests and enthusiasm to guide us.



What we have been discussing in Picture News this week...

Let's look at this week's story

In countries across Europe, including Romania, Belgium, France, Hungary, Poland and Greece, tractors have been blocking city streets and motorways as farmers protest against certain European Union (EU) rules. Their concerns include falling incomes, rising red tape, and competition from imports. Both national governments and the EU are now under pressure to stop the demonstrations. One protesting farmer, Hugo Auge from France, told news reporters for CNN that the current system, 'makes a mockery of both farmers and consumers'.



Useful vocabulary

Agriculture

Farming and the methods that are used to raise and look after crops and animals.

Agriculture unions have complained about some EU policies.

Demonstrations

A public meeting or march protesting against something or expressing views on a political issue.

Both national governments and the EU are now under pressure to stop the demonstrations.

Imports

The products brought in from another country.

Their concerns include falling incomes, rising red tape, and competition from imports.

Mockery

Makes something or someone appear worthless or foolish.

One protesting farmer, Hugo Auge from France, told news reporters for CNN that the current system, 'makes a mockery of both farmers and consumers'.

Red tape

Official rules and procedures that seem unnecessary and cause delay.

Their concerns include falling incomes, rising red tape, and competition from imports.

Subsidised

Part of the cost is paid by the government or another organisation.

Farmers have been blocking roads around the country, insisting they need lower electricity prices, tax-free diesel, and subsidised food for animals, as well as other things.



Protected Characteristics

Our beliefs affect our everyday lives and how we choose to live. If we feel strongly about something and the effect it is having on our lives, we can use our voices. We should never be treated unfairly because of our beliefs.



Democracy

As part of a democracy, we have the right to protest. It is one of the ways a group of people can show when they strongly agree or disagree with something and have their voices heard.



UN Rights of a Child



We have the right to share freely with others what we learn, think and feel. We can do this by talking, writing, drawing or any other way unless it harms other people.



Things to talk about at home ...

- > Talk about the actions that farmers across the EU are taking and why you think they chose to block roads as one of their actions.
- > What are some of the other ways you can take action if you don't agree with something?

Spring Summer
2024

WEEK ONE

15/04/2024
06/05/2024
03/06/2024
24/06/2024
15/07/2024
09/09/2024
30/09/2024

Option One

NEW Vegetable Stack
with Rice

Option Two

Cheese & Tomato Pizza
with Pasta Salad

Vegetables

Vegetables of the Day

Dessert

Freshly Chopped
Fruit Salad

Penne
Bolognese

Vegan Penne
Bolognese

Vegetables of the Day

Apple Crumble with
Ice Cream

Sausages, Roast Potatoes
& Gravy

Vegan Sausages,
Roast Potatoes & Gravy

Vegetables of the Day

NEW Berry Mousse

YAMASI

Greek Chicken Pitta with
Rice, Tzatziki & Salad

Cheese Whirl with Rice,
Tzatziki & Salad

Vegetables of the Day

Iced Vanilla Sponge

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Fishfingers with Chips &
Tomato Sauce

BBQ Quorn with Chips

Vegetables of the Day

Vanilla Shortbread

WEEK TWO

22/04/2024
13/05/2024
10/06/2024
01/07/2024
22/07/2024
16/09/2024
07/10/2024

Option One

Pasta Kitchen
Tomato Pasta
or
Carbonara
Pasta with
Toppings

Option Two

Vegetables of the Day

Vegetables

Vegetables of the Day

Dessert

NEW Chocolate Brownie

Burger with Potato Wedges
& Tomato Sauce

Vegan Burger with Potato
Wedges & Tomato Sauce

Vegetables of the Day

NEW Iced Biscuit

Roast Chicken, Stuffing,
Roast Potatoes, & Gravy

Vegetable Wellington,
Stuffing, Roast Potatoes &
Gravy

Vegetables of the Day

Fruit Medley

Beef Lasagne
with Garlic Bread

Vegetable Curry
with Rice

Vegetables of the Day

Jelly with Mandarins

Fishfingers or Salmon
Fishfingers with Chips &
Tomato Sauce

NEW Vegan Sausage Roll
with Chips & Tomato
Sauce

Vegetables of the Day

Oaty Cookie

WEEK THREE

29/04/2024
20/05/2024
17/06/2024
08/07/2024
02/09/2024
23/09/2024
14/10/2024

Option One

NEW All-Day Vegetarian
Breakfast

Option Two

Vegan Chilli with Rice

Vegetables

Vegetables of the Day

Dessert

Fruit with Ice Cream

**FIESTA
ESPAÑOL**

Chicken Paella with
Patatas Bravas

Veggie Meatballs with
Patatas Bravas

Vegetables of the Day

Syrup Snap Biscuit

Roast Gammon, New
Potatoes or Mashed
Potatoes & Gravy

Parsnip & Sweet Potato
Loaf with New Potatoes
or Mashed Potatoes &
Gravy

Vegetables of the Day

Fruit Platter

NEW Chicken Fajitas
with Rice

Macaroni Cheese

Vegetables of the Day

Chocolate Shortbread

Fishfingers with Chips &
Tomato Sauce

Cheese & Bean Pasty
with Chips

Vegetables of the Day

Summer Lemon Cake

MENU KEY



Added Plant Power



Wholemeal



Vegan



Chef's Special

ALLERGY INFORMATION:

If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.

Available Daily: - Freshly cooked jacket potatoes with a choice of fillings - Bread freshly baked on site daily- Daily salad selection

caterlink
feeding the imagination



Easter Egg Ideas



Academic Calendar - 2023/2024

School Holiday



Bank Holiday



Pupil Day



Training Day



September 2023							October 2023							November 2023							December 2023						
Mon		4	11	18	25		Mon		2	9	16	23	30	Mon		6	13	20	27	Mon		4	11	18	25		
Tue		5	12	19	26		Tue		3	10	17	24	31	Tue		7	14	21	28	Tue		5	12	19	26		
Wed		6	13	20	27		Wed		4	11	18	25		Wed	1	8	15	22	29	Wed		6	13	20	27		
Thu		7	14	21	28		Thu		5	12	19	26		Thu	2	9	16	23	30	Thu		7	14	21	28		
Fri	1	8	15	22	29		Fri		6	13	20	27		Fri	3	10	17	24		Fri	1	8	15	22	29		
Sat	2	9	16	23	30		Sat		7	14	21	28		Sat	4	11	18	25		Sat	2	9	16	23	30		
Sun	3	10	17	24			Sun	1	8	15	22	29		Sun	5	12	19	26		Sun	3	10	17	24	31		

January 2024							February 2024							March 2024							April 2024						
Mon	1	8	15	22	29		Mon		5	12	19	26		Mon	4	11	18	25		Mon	1	8	15	22	29		
Tue	2	9	16	23	30		Tue		6	13	20	27		Tue	5	12	19	26		Tue	2	9	16	23	30		
Wed	3	10	17	24	31		Wed		7	14	21	28		Wed	6	13	20	27		Wed	3	10	17	24			
Thu	4	11	18	25			Thu	1	8	15	22	29		Thu	7	14	21	28		Thu	4	11	18	25			
Fri	5	12	19	26			Fri	2	9	16	23			Fri	1	8	15	22	29		Fri	5	12	19	26		
Sat	6	13	20	27			Sat	3	10	17	24			Sat	2	9	16	23	30		Sat	6	13	20	27		
Sun	7	14	21	28			Sun	4	11	18	25			Sun	3	10	17	24	31		Sun	7	14	21	28		

May 2024							June 2024							July 2024							August 2024						
Mon		6	13	20	27		Mon		3	10	17	24		Mon	1	8	15	22	29		Mon		5	12	19	26	
Tue		7	14	21	28		Tue		4	11	18	25		Tue	2	9	16	23	30		Tue		6	13	20	27	
Wed	1	8	15	22	29		Wed		5	12	19	26		Wed	3	10	17	24	31		Wed		7	14	21	28	
Thu	2	9	16	23	30		Thu		6	13	20	27		Thu	4	11	18	25			Thu	1	8	15	22	29	
Fri	3	10	17	24	31		Fri		7	14	21	28		Fri	5	12	19	26			Fri	2	9	16	23	30	
Sat	4	11	18	25			Sat	1	8	15	22	29		Sat	6	13	20	27			Sat	3	10	17	24	31	
Sun	5	12	19	26			Sun	2	9	16	23	30		Sun	7	14	21	28			Sun	4	11	18	25		

The Pyramid Schools Trust Term Dates 2024 - 2025



School Holiday
Pupil Day
Bank Holiday
Training Day – all schools
Training Day – all schools except Harlington Upper
Training Day – Harlington Upper only

September 2024							October 2024							November 2024							December 2024						
Mon	2	9	16	23	30		Mon		7	14	21	28		Mon		4	11	18	25		Mon		2	9	16	23	30
Tue	3	10	17	24			Tue	1	8	15	22	29		Tue		5	12	19	26		Tue		3	10	17	24	31
Wed	4	11	18	25			Wed	2	9	16	23	30		Wed		6	13	20	27		Wed		4	11	18	25	
Thu	5	12	19	26			Thu	3	10	17	24	31		Thu		7	14	21	28		Thu		5	12	19	26	
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Sun	8	15	22	29			Sun	6	13	20	27			Sun	3	10	17	24			Sun	1	8	15	22	29	

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Tue		7	14	21	28		Tue		4	11	18	25		Tue		4	11	18	25		Tue	1	8	15	22	29	
Wed	1	8	15	22	29		Wed		5	12	19	26		Wed		5	12	19	26		Wed	2	9	16	23	30	
Thu	2	9	16	23	30		Thu		6	13	20	27		Thu		6	13	20	27		Thu	3	10	17	24		
Fri	3	10	17	24	31		Fri		7	14	21	28		Fri		7	14	21	28		Fri	4	11	18	25		
Sat	4	11	18	25			Sat	1	8	15	22			Sat	1	8	15	22	29		Sat	5	12	19	26		
Sun	5	12	19	26			Sun	2	9	16	23			Sun	2	9	16	23	30		Sun	6	13	20	27		

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Fri	2	9	16	23	30		Fri		6	13	20	27		Fri	4	11	18	25			Fri	1	8	15	22	29	
Sat	3	10	17	24	31		Sat		7	14	21	28		Sat	5	12	19	26			Sat	2	9	16	23	30	
Sun	4	11	18	25			Sun	1	8	15	22	29		Sun	6	13	20	27			Sun	3	10	17	24	31	

FREE TRIAL CLASS

4-11 YEARS - ST NEOTS - FLITWICK



FOCUS



CONFIDENCE



DISCIPLINE



FUN



WWW.CHILDRENSKARATE.UK

Ever-Ready Ever-Respectful Ever-Safe

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



Parentline

A confidential text messaging advice and support line for
Bedfordshire parents and carers of children aged 0-19.

Text: 07507 331456

Parenting advice and support Sleep Continence

Immunisations Mental health Minor illness

Speech Behaviour Temper tantrums

Infant feeding Diet & exercise

Child development Parenting

and much, much more....

We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we've received your text. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). To find out what we do with your information, please internet search: "NHS CCS privacy notice" or use this link [bit.ly/nhsprivacynotice](https://www.nhs.uk/privacy-notice). Prevent the health professional from sending messages to you, text STOP to our number. Messages are charged at your usual rates.

Bedfordshire adult and children's community health services are provided in partnership by East London NHS Foundation Trust (ELFT) and Cambridgeshire Community Services (CCS) NHS Trust

