



## Eversholt Lower School

### Remote Education Learning Provision

#### Introduction

Eversholt Lower School is committed to ensuring that, irrespective of lockdown or self-isolation, enjoyment, achievement and learning can continue for our children. The following plan outlines how we will seek to deliver this provision from Tuesday 5th January 2021 until further notice. It has been created collaboratively by the teaching team in our school. It will remain under **review**. This plan offers remote learning opportunities for the children. We have ensured that we have met the needs of some households that may have limited access to devices. We will work flexibly to support our families, however will not be able to tailor our offer to each unique individual family circumstance. The school aims to replicate a day in school following current timetables in place. We are grateful to parents for their partnership in ensuring their child is able to make vital continued progress. We will seek to support all families as fully as we can.

#### How will Remote Learning work in Spring Term?

- ❖ Within all plans for teaching and learning, teachers will set appropriate work, in line with our current curriculum plans.
- ❖ All work will be accessed via our Google Classroom.
- ❖ Teaching of concepts will be delivered through a variety of live and pre-recorded sessions supplemented by a range of resources.
- ❖ Via Google Meets teachers will seek to deliver concepts in ways which are clear, concise and accessible for children. Teaching concepts may be supplemented by teaching videos provided by outside resources including Oak Academy.
- ❖ Every evening the teaching and learning activities for the following day will be uploaded by the teacher to the classwork page on Google Classroom.
- ❖ Each phase will use either a weekly timetable or a daily plan
- ❖ Learning for each school phase will look like the following:

#### Nursery

Continuous Provision	Daily Tasks	Online Meetings
Bank of activities and links to access for all subjects Fine motor skills activities. A bank of pre-recorded stories from school staff Weekly 'Picture News' and activities related to our school values	Pre-recorded phonics lesson with activity Phase 1 phonics activity Maths activity Literacy activity with pre-recorded lesson Topic activity P.E. activity Pre-recorded story	9am daily - Google meet with the whole of star class with the teacher with an activity and sharing the learning for the day 9:30am (Wednesday, Thursday and Friday) Google meet with phonics or maths games and stories 3pm daily - Google meet show and tell/story

## Reception

Continuous Provision	Daily Tasks	Online Learning
<ul style="list-style-type: none"> <li>• Bank of activities and links to access for all subjects</li> <li>• Fine motor skills activities</li> <li>• A bank of pre-recorded stories from school staff</li> <li>• Selection of reading materials to be accessed freely</li> <li>• Weekly 'Picture News' and activities related to our school values</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-recorded phonics lesson with activity</li> <li>• Pre-recorded maths lesson with activity</li> <li>• Live or pre-recorded literacy lesson with activity</li> <li>• Daily handwriting</li> <li>• Topic activity</li> <li>• P.E. activity</li> <li>• Pre-recorded story</li> </ul>	<ul style="list-style-type: none"> <li>• 9am daily - Google meet with the whole of star class with the teacher with an activity and sharing the learning for the day</li> <li>• 3pm daily - Google meet show and tell/story</li> </ul>

## Key Stage 1- Year 1 and 2

Daily	Extras Included
<ul style="list-style-type: none"> <li>• 9:00 Google meet to start the day.</li> <li>• Phonics/SPAG live teaching.</li> <li>• English live teaching or planned activity,</li> <li>• Maths live teaching or planned activity .</li> <li>• Assembly or values song planned activity.</li> <li>• Foundation subject live teaching or planned activity.</li> <li>• Handwriting planned activity.</li> <li>• 15:00 Google meet to read a story and share any news.</li> </ul>	<ul style="list-style-type: none"> <li>• PE videos and activities to follow</li> <li>• Reading Google meet with a year one child to listen to reading or discuss a story.</li> <li>• Espresso: Newsbites</li> <li>• 'Picture News' with resources.</li> </ul>

## Key Stage 2- Year 3 and 4

Daily	Extras included
<ul style="list-style-type: none"> <li>• 9:00 Google meet to start the day.</li> <li>• English live lesson.</li> <li>• Maths live lesson.</li> <li>• One foundation live explanation.</li> <li>• Second foundation suggested activity.</li> <li>• Story at 3pm live.</li> <li>• News Bites with Mrs Miller Friday</li> <li>• Children to read to their parent/carer (not on timetable but was and is an expectation in Eversholt Lower School)</li> </ul>	<ul style="list-style-type: none"> <li>• Some form of exercise twice weekly - suggested activity.</li> <li>• Handwriting practise.</li> <li>• Reading comprehension. (Mrs Miller's is part of Friday's English lesson and is expected to be done!)</li> <li>• Fluent in Four Mathematics.</li> </ul>

- ❖ Children will use a variety of live lessons, presentations and videos to engage in their learning.
- ❖ Teachers will seek to provide learning activities which are accessible for all children. As with usual routines in school, there will be flexibility in the delivery of these activities. Each activity will have varying levels often described as 1star, 2 star and 3 star. 3 star being the most progressive level. We are trying to promote the children to take ownership in KS2 and decide which level they are comfortable with that day. As such, teachers will consider how learning can be presented simply, effectively and imaginatively.
- ❖ Completed work should be photographed and uploaded to assignments by parents or even the child. Teachers can then review the work completed and ensure that feedback is given to children as needed.






### **Expectations of Children and Families:**




- ❖ To look at the timetable for the lessons provided that day/week.
- ❖ Full engagement with learning activities – submitted via Google Classroom assignment. If work is set as material, the work does not need to be submitted to the teacher.
- ❖ Attendance at planned live lessons (notify the teacher if unable to attend).
- ❖ Use of Google Classroom stream or help within the hours of 9.00am – 3.30pm. We are here to help you, and will respond as soon as we can!

### **Enrichment:**

- ❖ PHSE and Values based activities
- ❖ We hope much of the above learning opportunities will offer children learning stimulation and progression, in addition to remote interaction with teachers and friends.
- ❖ During the next six weeks, to further enrich children's experiences we will provide opportunities for:
- ❖ Physical Activity
- ❖ Learning at Home ideas related to our foundation subject topic
- ❖ Artistic Activities

**We will use a series of platforms to ensure remote teaching is effective and varied:**

Platform	How we will use this:
<p><b>Google Meet</b></p> 	<p>Each class has their own Google Meet room connected with their Google Classroom. Classes access daily live learning via this link.</p>
<p><b>Google Classroom</b></p> 	<p>Our primary tool for the delivery of daily learning instruction, resources and activities. All online learning will be delivered through the Google Classroom via 'assignments'. Teachers, parents and children will be able to discuss learning through private messaging. Parents will be able to submit videos, photographs, scans etc. of children's completed learning – teachers will give feedback on this. Learning can also be shared with the whole class through the class stream, along with notifications. In a whole bubble closure, teachers will be active in utilising this throughout the day and will seek to respond to messages between 9.00am and 3.30pm.</p>
<p><b>Oak Academy</b></p> 	<p>Oak Academy may support remote learning for a number of reasons: The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class Teachers will use the lessons in the classroom at times, so children are familiar with the platform</p>
<p><b>Purple Mash</b></p> 	<p>Children from Reception to Year 4 can access learning activities across the curriculum. All children have their own login details sent home.</p>
	<p>Discovery Espresso and Coding will support learning across all of the curriculum. Teachers will direct you to specific resources however this is an excellent resource to explore yourselves at home. All children have login details sent home.</p>

	<p>Letter-join offers a wealth of handwriting resources including interactive features for PCs and tablets. All of Letter-join's resources are available at home including all of the animations and worksheets, Magic Patterns, Magic Words, Word Bank, Phonics, Write it Right, Worksheet Generator and Online Word Processor.</p>
	<p>Oxford Owl offers advice and support for parents, educational activities and games and a wealth of free e-books.</p>
	<p>Thinkuknow is the education programme from NCA-CEOP, a UK organisation which protects children both online and offline. Explore one of the six Thinkuknow websites for advice about staying safe when you're on a phone, tablet or computer.</p>
<p><b>On line Resources/ websites</b></p>	<p>A comprehensive range of resources with lots of websites which are generally paid for but are now available free. Teachers may direct children to certain ones at times but we wanted to make them available to you to look through.</p>

### What Safeguarding and SEND Issues will we consider?

- ❖ If a child has symptoms, our School office will contact parents to ensure a Covid test has been taken and to make sure that parents know to communicate test results to us immediately.
- ❖ If a child is entitled to benefit-related free-school meals, we will ensure food is made available to the family.
- ❖ If a child is vulnerable in any way, our Safeguarding Leads will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call.
- ❖ If a family does not engage with home learning, the class teacher will call the parents to discuss obstacles and support. If the situation does not improve, a Senior Leader will then telephone to try to support further.
- ❖ Where children would normally receive additional support from SEND agencies, arrangements, where possible should continue via virtual methods as long as the agencies engage.
- ❖ Parents are requested to follow the safety guidelines set out by the school regarding appropriate behaviour during live lessons.

### How will Parents be able to communicate?

- ❖ All forms of communication will remain open, in any circumstance:
- ❖ We encourage parents to communicate with us –

Eversholt Lower School: 01525 280298 – is active between 8.30am and 4.00pm

**Email Us: Eversholt Lower School:** [admin@eversholtlowerschool.co.uk](mailto:admin@eversholtlowerschool.co.uk) Or **Mrs Gaynor Miller:** [head@eversholtlowerschool.co.uk](mailto:head@eversholtlowerschool.co.uk)

Or the Class teachers can be contacted via the Google Classroom Stream