



Believe - Achieve - Succeed



Intent	Vision Statement	In partnership with our community, trustees staff and parents, we aim to create a learning establishment where each individual feels valued and is given the opportunity to flourish, grow and learn.												
	Values for Learning	Self-Motivation	Thinking Skills	Resilience	Independence	Collaboration	Pride	Inclusive Ethos	Safeguarding, Mental Health and Welfare SEND, Equality and Diversity	School Rules	Ever-Ready Ever-Respectful Ever-Safe			
	Values we Promote			Generosity		Compassion		Courage		Forgiveness		Friendship	Respect	
				Thankfulness		Trust		Perseverance		Justice		Service	Truthfulness	
	Eversholt Curriculum	We use the National Curriculum guidelines in order to develop the knowledge content of our curriculum.		We make our curriculum relevant and exciting for our children with purposeful and challenging outcomes that they strive to achieve.		Our curriculum inspires our children to see learning as a journey. Learning experiences are aimed to be enjoyable, fostering a love of learning for life.		We integrate the individual subjects into learning blocks that engage our children and provide a clear context for their learning, showing a clear progression of knowledge and skills.		We adapt lessons, where necessary to make them accessible for all. Lessons are challenging, enabling the pupils to problem solve and extend their learning at a deeper level.		We encourage our children to share their learning with each other, their families and the wider community and to learn from others.		We are preparing the foundations of our pupils for their next education stage and their future adult lives.
Our provision is informed by educational research into effective teaching and learning practices.		Teachers monitor learning and provide feedback.	Teaching is based on a clear understanding of cognition and learning.		Teachers have good subject knowledge of the subjects they teach.		Teaching is innovative and always improving. We always strive to deliver an outstanding education for all children.		The classroom climate created by teachers inspires and motivates all pupils		Pupil groupings and any interventions are flexible and are not solely driven by perceived ability or prior attainment		Developing strong partnerships with parents and carers that promote learning at school and at home	

Our whole school curriculum comprises of a broad and balanced educational experience making full use of opportunities for real world learning. It creates awe and wonder and the holistic nature of our practice promotes positive mental health and well-being, enhancing children's life skills, social skills and cultural awareness.

Implementation	Our school curriculum is broad and balanced	Communication and Language		Physical Development		Personal, Social and Emotional Development		Literacy		Maths		Understanding the World		Expressive Arts and Design	
		English	Maths	Science	Computing	PE	History	Geography	Art	D&T	Music	MFL - French	RE	PSHE	
		Educational Visits including residentials		Visitors and Community Involvement		Assemblies/Charity Days		Enriched Curriculum and Extra Curricular Clubs		Learning Outside the Classroom		Picture News/British Values		Intra-Sports and Local Sport Festivals	
		RADY		Collaborative Learning (Kagan)		Assessments of Next Steps		Individualised Learning		Using Our Local Environment		Specialist Teachers		Cultural Experiences beyond Eversholt	

Impact	Our curriculum has an ambition of high achievements and high ambition for all pupils irrespective of background and starting point.		STANDARDS Children make progress and attain in line with, or better than, local and national expectations. They are all given the opportunities to achieve the greater depth standard.		SUCCESS Children are confident and successful learners, demonstrating our learning values with clear progression for challenge. They are self-motivated and take pride in their work. Children are ready to transition to their next year group.		PERSONAL DEVELOPMENT Children demonstrate our motto Believe, Achieve, Succeed in their learning and behaviour in and around the school. They learn to make the right choices for their safety. Children have experienced a wide range of cultural activities to build their cultural capital.		WELLBEING Children enjoy learning and coming to school. Their mental health and well-being is paramount to their learning. Children become confident and successful learners. We encourage physical wellbeing.	
	Evaluation of our Curriculum		High Quality Outcomes		Curriculum content is relevant and responsive		Embedding knowledge and skills		Mastery for all	

