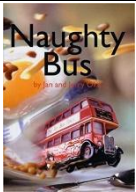
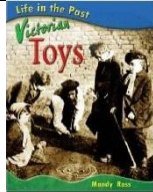
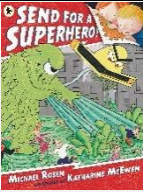
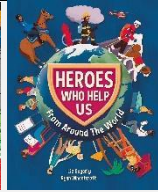
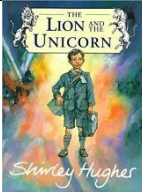
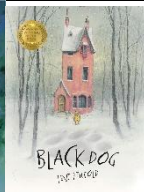



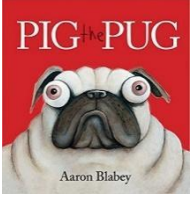
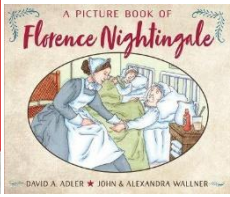

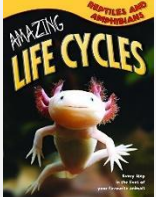

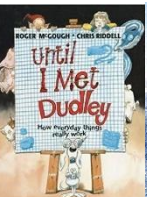


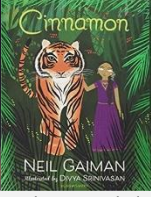
	Curriculum Coverage (Year B – Odd Year)			
	KS1		KS2	
	Victorian toys - Wardown Park		WW2 - Bletchley Park Vikings - Monarchy - Tower of London Faith Tour	
	Autumn 1	Autumn 2	Autumn 1	Autumn 2
<b>Core Book</b>   Naughty Bus by Jan Oke Life in the Past: Victorian Toys by Mandy Ross	  Send for a Superhero by Michael Rosen Heroes who Help us from Around the World by Liz Gogerly	  Black Dog by Levi Pinfold The Lion and the Unicorn by Shirley Hughes	  FARThER by Grahame Baker Smith Winter's Child by Angela McAllister	
<b>Literacy</b>	Letter and Adventure Story	Posters, speech bubbles, diaries, e-mails, character descriptions and a superhero narrative.	Postcard, dialogue, letter, diary, character and setting descriptions, non-chronological reports, historical narrative and suspense narrative.	Character description, news report, letter of advice, menu, poetry, mystery narrative, retelling, recount, setting description, diary, instructions, sequel story, fantasy story, postcard, dialogue.
<b>Maths</b>	Place Value Addition and Subtraction	Addition and Subtraction (Including Money) Place Value/Multiplication Division	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division
<b>History</b>	<b>Toys</b> Favourite toys today and in the past, comparing Victorian toys to today's toys and why they are different, create a toy museum	Not Taught in Autumn 2	<b>World War II in the local area</b> Bletchley Park decoding Evacuation to Eversholt Use of farmland in the second World War	Not Taught in Autumn 2
<b>Geography</b>	Not Taught in Autumn 1	<b>We are Britain (UK)</b> Name & Locate countries within the UK, use geographical vocabulary to describe physical features, identify seasonal and daily weather patterns in the UK	Not Taught in Autumn 1	<b>Local Study</b> Global locality, mapping out the features of the local environment, field study, villager survey
<b>Science</b>	<b>Seasons and Plants</b> Changes in weather and seasons, recording weather, planting seeds and what they need to stay healthy	<b>Plants</b> Identify and group common plants and trees, comparing and contrasting, observe growth of plants	<b>States of Matter</b> Changing state, temperatures, investigations	<b>Light</b> Light sources, shadows, reflection
<b>R.E.</b>	What do Christians believe God is like?	What makes some places significant? What makes some places sacred to believers? Why does Christmas matter to Christians? How and why do we celebrate special times?	How is faith expressed in Hindu communities and traditions?	What kind of world did Jesus want?/ Christmas
<b>Art</b>	Not Taught in Autumn 1	<b>Painting – Colour and Shape</b> Kandinsky Hunderwasser	<b>Painting</b> Picasso – Cubism Georges Seurat - Pointillism	Not Taught in Autumn 2
<b>Design and Technology</b>	<b>Technical Design – Moving Toys</b>	Not Taught in Autumn 2	Not Taught in Autumn 1	<b>Food Technology - Design and Make</b> Cake Biscuit

<b>Computing</b>	<b>E-Safety</b> Personal Information, passwords, SMART Online, being kind to others online	<b>Information Technology</b> Simple games, 2simple word processing, 2simple publisher	<b>E-Safety</b> Secure, online bullying, what to do if feel unsafe online, safety in emails, online gaming and chatrooms	<b>Information Technology</b> Google classroom, researching, create word documents, create simple PowerPoint adding pictures, animations and transitions
<b>PSHE</b>	<b>Health and Wellbeing</b> It's My Body	<b>Health and Wellbeing</b> Think Positive	<b>Health and Wellbeing</b> It's My Body	<b>Health and Wellbeing</b> Think Positive
<b>Music</b>	<b>Listen and Respond</b> Clap with the pulse, pitch, play - singing, create and perform	<b>Un-tuned Instruments - Drums</b> Dynamics and tempo, mood and character, play – un-tuned drums create, evaluate, perform	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform Singing O2, Harvest, Sing Up	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform Singing O2, Christmas, Sing Up
<b>MFL</b>			Instruments	Shapes
<b>PE</b>	Multi Skills Real PE - Personal Cog	Introduction to Invasion games – throwing and catching Real Pe - Social Cog	Tag Rugby – Invasion Real PE _ Personal Cog	Netball – Invasion Real Pe – Social Cog

	<b>Curriculum Coverage (Year B)</b>			
	<b>KS1</b>		<b>KS2</b>	
	<b>Spring 1</b>	<b>Spring 2</b>	<b>Spring 1</b>	<b>Spring 2</b>
<b>Core Book</b>	  Pig the Pug by Aaron Blabey Florence Nightingale by David Adler	  The Odd Egg by Emily Gravett Amazing Lifecycles by Brian Williams	   The Tear Thief by Carol Ann Duffy Until I Met Dudley by Roger McGough The Odyssey by Homer	  Cloud Tea Monkeys by Mal Peet and Elspeth Graham Cinnamon by Neil Gaiman
<b>Literacy</b>	Character comparisons, fact sheets, shared poem, narratives and 'How to' Guide	Thought and speech bubbles, diary entry, letter, certificate and Egg-spotter's guide (non-fiction report)	Letter of explanation, discussion, shared poem, persuasive poster, letter, explanatory paragraph, explanation texts, Greek myth	Descriptive passage, writing n role, 'how to' guide (instructions), letter, discussion, non-chronological report, diary, informal letter, dialogue, adverts, limericks and other poetry forms, mythical tale
<b>Maths</b>	Place Value Measurement (Height and Length) Statistics Geometry – Shape Properties of Shape	Fractions Geometry – Position and Direction	Measurement: Length and Perimeter Measurement: Area Fractions	Measurement: Mass and Capacity Decimals Fractions
<b>History</b>	<b>Significant People in History</b> Florence Nightingale, Rosa Parks, Helen Keller, Nelson Mandela, Tim Berners-Lee, Neil Armstrong	Not Taught in Spring 2	<b>Vikings and Anglo Saxons</b> Key kings Viking invasion	Not Taught in Spring 2
<b>Geography</b>	Not Taught in Spring 1	<b>Children Like Me</b>	Not Taught in Spring 1	<b>Where on earth?</b> Latitude, longitude, equator, northern & southern

		Locating the village of Mugurameno in Zambia. Comparing the ways of living in Mugurameno to the UK		hemisphere, time zones, tropics, polar and tropical regions
<b>Science</b>	<b>Animals and Habitats</b> Identify, sort and classify animals and their young, simple food chains, animals in the local environment	<b>Animals and Habitats</b> Animal habitat, looking after pets, basic needs of animals, importance of exercise and nutrition in humans, label basic parts of the human body	<b>Electricity</b> Safety, conductors and insulators, electrical circuits	<b>Living Things and their Habitats</b> Classification keys, changing environments, human impact, identify local plants and animals
<b>R.E.</b>	How do we show we care for others? Why does it matter?	How and why do we celebrate significant times? What makes some celebrations sacred to believers?	Where, how and why do people worship?	Why do Christians call the day Jesus died 'Good Friday'?
<b>Art</b>	Not Taught in Spring 1	<b>Printing</b> Andy Warhol – Pop Art Dan Mather	<b>Architecture</b> Greek Antonio Gaudi	Not Taught in Spring 2
<b>Design and Technology</b>	<b>Food Technology – Healthy Eating</b> Healthy Sandwich Healthy Breakfast	Not Taught in Spring 2	Not Taught in Spring 1	<b>Technical Design</b> Pulleys and Gears Electrical Circuits
<b>Computing</b>	<b>Computational Thinking</b> Logic, decomposition, pattern, abstraction, sequence, solving problems	<b>Computer Science</b> Parts of a computer, algorithm, follow and debug, create a code, evaluate, modify	<b>Computational Thinking</b> Logic, decomposition, pattern, abstraction, sequence, solving problems	<b>Computer Science</b> Parts of a computer, algorithm, follow and debug, create a code, evaluate, modify
<b>PSHE</b>	<b>Relationships</b> VIPs	<b>Relationships</b> Digital Wellbeing	<b>Relationships</b> VIPs	<b>Relationships</b> Digital Wellbeing
<b>Music</b>	<b>Un-tuned Instruments (Variety)</b> Layers of sound, orchestra, timbre, play – untuned (variety), create, evaluate, perform	<b>Tuned Instruments (Ocarina)</b> Duration of sound, simple notation, play tuned (ocarina), create, evaluate, perform	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform Singing O2, Sign 2 Sing, Sing Up	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform, singing (Sing Up) Class Assembly, Easter
<b>MFL</b>			Fruits	Ice-Creams
<b>PE</b>	Gym Real PE – Cognitive Cog	Introduction to Invasion Games – Send and receive Real PE – Creative Cog	Gym - Shape Real PE – Cognitive Cog	Tennis – Net/wall Real PE – Creative/Real Cog

# Curriculum Coverage

(Year B)



KS1

KS2

**Summer 1**

**Summer 2**

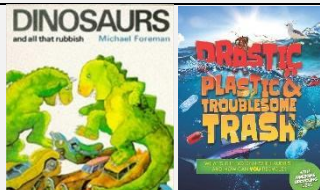
**Summer 1**

**Summer 2**

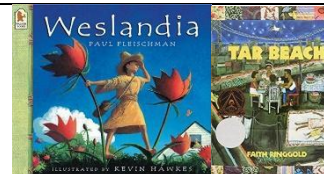
**Core Book**



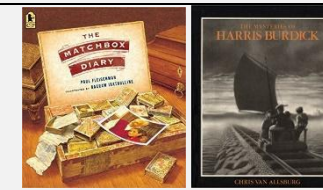
Yeti and the Bird by Nadia Shireen  
Extreme Hunters (Kingfisher)



Dinosaurs and All That Rubbish by Michael Foreman  
Drastic Plastic and Troublesome Trash by Hannah Wilson



Weslandia by Paul Fleischman  
Tar Beach by Faith Ringgold



The Matchbox Diaries by Paul Fleischman  
The Mysteries of Harris Burdick by Chris Van Allsburg

**Literacy**

List of rules, letters, postcards, character descriptions and a narrative about an unlikely friendship

Letters, setting descriptions, instructions, narrative (retelling), poster and pamphlet

Retelling, character description, book review, non-chronological report, formal letter, dialogue (direct speech), retellings, playscript

Dialogue, diary entry, retelling (oral dictation), mini autobiography, ship's log, non-chronological report, setting description (atmospheric description), captions and titles, mystery narrative

**Maths**

Measurement: Time  
Problem Solving and Efficient Methods  
Measurement: Weight/ Mass  
Measurement: Volume/ Capacity  
Measurement: Temperature

Consolidation and Investigations

Decimals (Including Money)  
Measurements: Time  
Capacity and Mass

Geometry: Position and Direction  
Geometry: Properties of Shapes  
Statistics  
Angles

**History**

**Kings and Queens**  
The Royal Family Tree, The King's job, Castles

Not Taught in Summer 2

**Mapping out the Monarchy**  
William the Conqueror to King Charles III

Not Taught in Summer 2

**Geography**

Not Taught in Summer 1

**Our Local Area - Eversholt**  
Houses and Homes, fieldwork, mapping skills, jobs, climate

Not Taught in Summer 1

**Extreme Earth**  
Volcanoes, earthquakes, tsunamis, tornadoes and heat waves

**Science**

**Materials**  
Identify and name a variety of materials, compare properties and suitability of materials, research new materials

**Materials**  
Identify and compare a variety of everyday materials and look at their particular uses, why are some materials better suited than others? How can some objects be changed?

**Animals, including humans**  
Skeletons, nutrition and classification

**Scientists**  
Habitats – Tom Hart Dyke  
Light - Marie Curie  
Mirror- Justus Von Liebig  
Electricity – Thomas Edison  
Nutrition – Elsie Widdowson  
Animals – Dian Fossey

**R.E.**

Who is a Muslim? What do they believe and how do they live?

What can we learn from sacred books and stories?

What is the 'Trinity' and why is it important for Christians?

How do festivals and worship show what matters to Muslims?

**Art**

**Textiles**  
Vivien Prideaus – Dye  
Anni Albers – Weaving

Not Taught in Summer 2

**Textiles**  
Faith Ringgold – Quilting  
Toshiko MacAdams – Crochet

Not Taught in Summer 2

**Design and Technology**

Not Taught in Summer 1

**Textiles**  
Bag  
Bunting

Not Taught in Summer 1

**Textiles**  
Cuddly toy  
Pencil case

**Computing**

**Coding**  
Code an object to move around the screen, change direction, make own game

**Coding**  
Make own game, app using click and start events, programme objects logically with clear instructions

**Coding**  
Program a sequence of actions, make objects appear and disappear, use variables and conditional events

**Coding**  
Learn how to loop to repeat in a program, make a timer, make own app or game using repetition and loops

**PSHE**

**Living in the Wider World**  
Money Matters

**Living in the Wider World**  
Diverse Britain

**Living in the Wider World**  
Money Matters

**Living in the Wider World**  
Diverse Britain

<b>Music</b>	<b>Tuned Instruments (Ocarina)</b> Structure and repetition, play tuned (ocarina), create, perform, evaluate	<b>Tuned Instruments (Ocarina)</b> Listen and respond rhythm, play tuned (ocarina), create, perform, evaluate	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform, singing (Sing Up)	<b>All Play</b> Tuned instrument - Trumpet, Clarinet, PBone, JSax Create, evaluate, perform, singing (Sing Up), Leavers Production
<b>MFL</b>			In the Classroom	My Home
<b>PE</b>	Introduction to striking and fielding – Cricket Real PE – Physical Cog	Athletics Swimming	Cricket – Sending and receiving Real PE – Physical Cog	Athletics Swimming