

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2020/21
Total Funding Allocation:	£16,520.00 (Approx)
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase new equipment to support playtimes and offer the children new activities. To purchase new equipment to update the 30:30 bags.	<ul style="list-style-type: none"> • Stock check lunch time and PE shed equipment. • Research new equipment and activity ideas. • Check 30:30 bags are in a good condition and replace if necessary. 	£ TO BE DECIDED	<ul style="list-style-type: none"> • Children will be active at play and lunch times. • Children will have new opportunities. • Children will continue activity at home and share this with their families.

<p>To employ a member of staff to facilitate sports at lunchtime, to ensure all children are actively moving for at least 30 minutes.</p> <p>Purchase shelter for the KS1 outside area.</p>	<ul style="list-style-type: none"> • Continue to employ Mrs Walters. • Meet with play leader weekly for updates and provide CPD from PE lead. • Train sports ambassadors. • Monitor equipment. • Set up the personal challenge initiative so that this can be run every Tuesday. 	<p>£2500</p>	<ul style="list-style-type: none"> • Activities will continue to be on offer for children at lunch time. • Support with using the trim trail (set up a rota) and new activities to be offered. • The Golden Mile will be monitored. • Sports ambassadors will be managed more effectively. • 30:30 bags will be looked after better and given out regularly. • Children will be able to participate in a personal challenge every week.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<ul style="list-style-type: none"> • To offer outstanding PE lessons through staff and through Premier Coaching. 	<ul style="list-style-type: none"> • All staff to be supported by the PE lead. • Hire one coach throughout the year to offer continuity and support to new staff. • Use new PE skills document and ensure all staff understand it and are using it. 	<p>£80 a session £3200</p>	<ul style="list-style-type: none"> • High quality PE lessons taught across all year groups. • Knowledgeable staff who are able to deliver outstanding lessons that ensure progression of skills.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To provide all staff with dance and gymnastics CPD.</p>	<ul style="list-style-type: none"> • Book through the RSSP. 	<p>through rssp</p>	<ul style="list-style-type: none"> • Knowledgeable staff who are able to deliver outstanding lessons that ensure progression of skills.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
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To ensure all KS2 children attend an outdoor education residential experience.	<ul style="list-style-type: none"> • Book Caythorpe (Y4) and Caldecotte (Y3). • Subsidize trip. 	£1039.60	<ul style="list-style-type: none"> • A new and exciting experience for all. Teamwork, challenging themselves, improving confidence etc.
To introduce swimming to KS1 and EYFS children in the summer term.	<ul style="list-style-type: none"> • Hire local swimming pool. • Gain parental consent. • Hire a swimming instructor. 	£1000 (UNSURE IF THIS IS AN ACCURATE PRICE?)	<ul style="list-style-type: none"> • Providing children with the opportunity to swim. • Key life skills. • Further experience to prepare them for the KS2 swimming expectations.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports. Enter at level 2 to offer new activities such as football and archery.	<ul style="list-style-type: none"> • Enter the partnership. • Enter all competitions. 	£1925	<ul style="list-style-type: none"> • Children will have a positive experience of competition. • Children will have a love of sport. • All children in KS1 and KS2 will take part.
To lead 6 intra sports events for the whole school each half term.	<ul style="list-style-type: none"> • Follow intra sports plan. • Keep a log of results in the hall. • Ensure sports ambassadors help to run these events. • Present trophy in the summer term. 	£0	<ul style="list-style-type: none"> • Children will have a positive experience of competition. • Children will have a love of sport. • Children will get to know the children in their houses better.
Sports week 12 th July Sports day Monday/Wednesday	<ul style="list-style-type: none"> • 	£1000	<ul style="list-style-type: none"> •
outdoor learning resources	<ul style="list-style-type: none"> • 	£195	<ul style="list-style-type: none"> •

PE and Sport Premium Impact Review TO BE COMPLETED AT THE END OF THE YEAR

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO