

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2018 - 2019
Total Funding Allocation:	£16,560.00
Actual Funding Spent:	£9476.59 £7083.41 left to spent on trim trail

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To install a trim on the field that can be used all year round.	<ul style="list-style-type: none"> Chase planning permission. Meet with governors to discuss the figures we have available from the previous year and this year. Contact the play company and arrange a date for installation. 	£7000.00	<ul style="list-style-type: none"> Children will be more active at lunchtime and play time. This will support the 30 minutes of exercise expected of children for each day.
To employ a member of staff to facilitate sports at lunchtime, to ensure all children are actively moving for at least 30 minutes.	<ul style="list-style-type: none"> Interview and employ play leader. Train play leader and provide them with the tools, time and equipment necessary. Meet with play leader weekly for updates. Train sports ambassadors. Monitor equipment. Set up the personal challenge initiative so that this can be ran every Tuesday. 	£3000.00	<ul style="list-style-type: none"> More activities will be on offer for children at lunch time. The Golden Mile will be monitored. Sports ambassadors will be managed more effectively. 30:30 bags will be looked after better and given out regularly. Children will be able to participate in a personal challenge every week.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
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Teachers to confidently teach one hour of PE a week.	<ul style="list-style-type: none"> • Observe an hour of PE weekly. • Teachers will attend CPD provided by PE lead and Redborne Partnership. • Team teach with a PE coach. • Teach a PE session each week. • PE will be reported on at parents evening. 	£3040.00	<ul style="list-style-type: none"> • Teachers will be confident to teach PE and this can be continued beyond the PE funding. • Teachers can link learning in PE with that of the curriculum. For example a water dance to link with our environment topic. • Teachers can support one another.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
As above.			
PE lead to attend the Beds PE Conference to keep up to date with changes to funding requirements.	<ul style="list-style-type: none"> • Book onto course. • Attend course. • Report back to head teacher and to staff. 	£160.00	<ul style="list-style-type: none"> • An insight into any new information. • New initiatives can be shared and implemented within school.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To introduce hula hoop club to the school.	<ul style="list-style-type: none"> • Book hula hooping club to start from September. • Meet with Janine to ensure she understands school policies. • Monitor club interest. 	£0 paid for by parents	<ul style="list-style-type: none"> • Children will find a new sport and skill that they enjoy. This will help to keep them active.
To introduce yoga into daily class activities to support mental health.	<ul style="list-style-type: none"> • Share cosmic yoga link with staff. • Introduce during mental health week. • Monitor its' use during the following weeks. 	£0	<ul style="list-style-type: none"> • Children will understand how to be calm and how yoga can help them with this. • It is hoped this will support them with class work too.
To ensure all KS2 children attend an outdoor education residential experience.	<ul style="list-style-type: none"> • Book Caythorpe (Y4) and Caldecotte (Y3). • Subsidize trip. 	£1039.60	<ul style="list-style-type: none"> • A new and exciting experience for all. • Teamwork, challenging themselves, improving confidence etc.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
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<p>To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports.</p>	<ul style="list-style-type: none"> • Enter the partnership. • Enter all competitions. • Train and support children in order to attend. 	<p>£2500.00</p>	<ul style="list-style-type: none"> • Children will have a positive experience of competition. • Children will have a love of sport.
<p>To lead 6 intra sports events for the whole school each half term.</p>	<ul style="list-style-type: none"> • Plan intra sports events. • Keep a log of results in the hall. • Ensure sports ambassadors help to run these events. 	<p>£0</p>	<ul style="list-style-type: none"> • Children will have a positive experience of competition. • Children will have a love of sport. • Children will get to know the children in their houses better.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To install a trim on the field that can be used all year round.	Trim trail was not implemented due to planning permission and health & safety delays. Money will be put towards implementation in 2019-20.	£0		This is now confirmed to be installed in 2019/2020.
To employ a member of staff to facilitate sports at lunchtime, to ensure all children are actively moving for at least 30 minutes.	Mrs Walters continued supporting children at lunchtime by setting up games and ensuring all children join in. Mrs Smith led a personal challenge for all pupils every Tuesday. More activities were offered. 30:30 bags went home regularly. Children were engaged and active at play and lunch time.	£2736.99	Over 80% of the school improved their scores during their half termly fitness test. Less disruption on the playground. Collaboration with home/ school through the 30:30 bags led to increased communication with parents.	Mrs Walters will continue to be employed as a playleader.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Teachers to confidently teach one hour of PE a week.	PE lead taught KS1 and KS2 PE during the Autumn and Spring term. PE lead continued to teach KS1 during the Summer term whilst KS2 were taught by their teacher and a swimming instructor. EYFS lead taught Star Class throughout the year.	£3040.00	Continuity of staff for the children. Skilled teaching staff. Staff aware of skills progression and confident to teach PE.	Update skills progression document next year. Ensure all staff can access it and understand skills. Send staff on any relevant CPD.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE lead to attend the Beds PE Conference to keep up to date with changes to funding requirements.	PE lead attended the PE conference and listened to a range of different speakers.	£160.00	PE lead had relevant and up to date knowledge with regards to the PE funding and listened to useful tips/ways for how it can be spent to maximise impact in our setting.	Apply knowledge and share findings with staff and headteacher.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure all KS2 children attend an outdoor education residential experience.	All children in KS2 attended Caldecotte for 2 days and Caythorpe residential for 4 days. Both experiences offered outdoor education and adventure experiences.	£1039.60	All children experienced activities they had not done before. It had less of a financial impact on our school's families.	Continue to offer this for next year.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports.	All children in KS1 and KS2 took part in either a festival or a competition. Children met pupils from other schools.	£2500.00	Children had a positive experience of competing.	Enter RSSP next year.
To lead 6 intra sports events for the whole school each half term.	Six intra sports events took place. All children participated in all activities. Except for EYFS who did not take part in swimming.	£0	All children across the school enjoy the intra sports event and look forward to it.	Continue to offer intra sports for the whole school next year.

Further Information

Sports Premium Grant

Financial Year	Budget	Actual Spend
2015 - 2016	£ 8,290	£6,368.22
2016 - 2017	£ 8,270	£7,579.50
2017 -2018	£16,560	£10,313

The Impact of this Funding to Date by Year

In **2014-15** we spent money on training lunchtime supervisors to become play leaders, CPD for teachers and the Redborne Sports Partnership.

In **2015-16** we introduced the Golden Mile initiative. We purchased new equipment for play time, including for sports that children had not previously tried, such as archery and curling. We introduced Wake and Shake to the whole school and a Sports Star of the week. We trained children to become Playground Buddies and provided CPD for teachers, specifically in gymnastics and dance. We introduced new club experiences and hosted an intra schools Olympic event. We met and were inspired by Olympians. We introduced Intra Sports competitions and we continued to participate in the Redborne Sports Partnership.

In **2016-17** we continued to provide access to the Redborne Sports Partnership and trained all year 4 children to become Sports Ambassadors. We employed coaches to assist with competition preparation and provided opportunities for the PE leader to network with other leaders of PE by attending the county PE conference. Finally, we enabled all children to try a range of new and exciting activities and experiences. For example, visiting the MK Dons Stadium, golf with PGA coaches, rugby with professional players, Zumba led by a community instructor, a swimming competition, cricket with local cricket players, gymnastics and a dance session run by a local dance school.

In **2017-18** we focussed heavily on the 30:30 initiative and introduced this to pupils, parents, and staff. We introduced the 2 Minute Challenge and 30:30 bags. We continued to work alongside Premier Coaching. They supported us with helping to improve fitness levels in the school through the Golden Mile. Dance and Gymnastics CPD was offered to all staff helping to equip them with the knowledge to teach outstanding PE lessons which showed progression through the school. New clubs such as Martial Arts and Hula Hooping were introduced. All children in KS1 and KS2 took part in the Redborne Sport's Partnership Festivals and Competitions.

In **2018-19** we set out to build a trim trail and unfortunately due to planning permission our efforts have been set back. We look forward to using remaining funds from this year to build our trim trail in the academic year 2019-2020. As a result of our playleader and efforts from the PE lead, fitness across the school improved. Structured activities at lunch and playtime, alongside the Golden Mile and Fitness sessions in PE have all contributed. Mrs Walters will continue to be employed in this way from September 2019. Children were offered outstanding PE lessons through Premier and also delivered by school teaching staff. CPD and conferences were attended in order to ensure staff were equipped with up to date knowledge and skill sets. Competition continued to be important at Eversholt. All pupils engaged in inter school competitions each half term. They took part in personal challenges and all children in KS1 and KS2 attended a sports competition where they represented our school. All children in KS2 were offered subsidized rates to ensure they could take part in outdoor adventure residential trips.

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements

Ensure our trim trail is built.

Continue to employ Mrs Walters as our Playleader.

Continue to subsidise outdoor adventure residentials.

Enter the RSSP.