

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it must be published on your website.

Academic Year:	2019-2020
Total Funding Allocation:	£16,520.00
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To install a trim on the field that can be used all year round.	<ul style="list-style-type: none"> • Chase planning permission. • Meet with governors to discuss the figures we have available from the previous year and this year. • Contact the play company and arrange a date for installation. 	£7000.00	<ul style="list-style-type: none"> • Children will be more active at lunchtime and play time. • This will support the 30 minutes of exercise expected of children for each day.

<p>To employ a member of staff to facilitate sports at lunchtime, to ensure all children are actively moving for at least 30 minutes.</p>	<ul style="list-style-type: none"> • Continue to employ Mrs Walters. • Meet with play leader weekly for updates and provide CPD from PE lead. • Train sports ambassadors. • Monitor equipment. • Set up the personal challenge initiative so that this can be run every Tuesday. 	<p>£3000.00</p>	<ul style="list-style-type: none"> • Activities will continue to be on offer for children at lunch time. • Support with using the trim trail and new activities to be offered. • The Golden Mile will be monitored. • Sports ambassadors will be managed more effectively. • 30:30 bags will be looked after better and given out regularly. • Children will be able to participate in a personal challenge every week.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>As above: installing the trim trail.</p>			
<ul style="list-style-type: none"> • To offer outstanding PE lessons through staff and through Premier Coaching. 	<ul style="list-style-type: none"> • All staff to be supported by the PE lead. • Hire one coach throughout the year to offer continuity and support to new staff. 	<p>£3000</p>	<ul style="list-style-type: none"> • High quality PE lessons taught across all year groups. • Knowledgeable staff who are able to deliver outstanding lessons that ensure progression of skills.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To provide all staff with dance and gymnastics CPD.</p>	<ul style="list-style-type: none"> • Book through the RSSP. 	<p>As stated below £2500.</p>	<ul style="list-style-type: none"> • Knowledgeable staff who are able to deliver outstanding lessons that ensure progression of skills.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
<p>To ensure all KS2 children attend an outdoor education residential experience.</p>	<ul style="list-style-type: none"> • Book Caythorpe (Y4) and Caldecotte (Y3). • Subsidize trip. 	<p>£1039.60</p>	<ul style="list-style-type: none"> • A new and exciting experience for all. <p>Teamwork, challenging themselves, improving confidence etc.</p>

To introduce swimming to KS1 children in the summer term.	<ul style="list-style-type: none"> ● Hire local swimming pool. ● Gain parental consent. ● Hire a swimming instructor. 	£1000	<ul style="list-style-type: none"> ● Providing children with the opportunity to swim. ● Key life skills. ● Further experience to prepare them for the KS2 swimming expectations.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports.	<ul style="list-style-type: none"> ● Enter the partnership. ● Enter all competitions. 	£2500.00	<ul style="list-style-type: none"> ● Children will have a positive experience of competition. ● Children will have a love of sport.
To lead 6 intra sports events for the whole school each half term.	<ul style="list-style-type: none"> ● Plan intra sports events. ● Keep a log of results in the hall. ● Ensure sports ambassadors help to run these events. 	£0	<ul style="list-style-type: none"> ● Children will have a positive experience of competition. ● Children will have a love of sport. ● Children will get to know the children in their houses better.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> ● Final planning permission and health & safety concerns finalised and approved. ● Date booked. ● Trim Trail installed June/July 2020. 	<ul style="list-style-type: none"> ● Trim trail has been installed. ● The outcome and impact has yet to be felt due to school closures (COVID-19). ● It is hoped that when all children return that the play equipment may begin to be used. 	£6003.35 +(£7083.41)		<ul style="list-style-type: none"> ● Set up a play rota. ● Ensure all staff including lunch time staff know how to support children to maximise the equipment's use. ● Find ways to use the outdoor area for other learning to take place.
<ul style="list-style-type: none"> ● Continued to employ Mrs Walters. ● Met with play leader weekly for updates and provide CPD from PE lead. ● Sports ambassadors trained. ● Equipment monitored and purchased. ● Personal challenge set up. 	<ul style="list-style-type: none"> ● Mrs Walters was able to carry out her role up until March 2020 when the school closed. ● All children in year 4 were trained as sports ambassadors. ● Not all children were able to use their training due to school closures. ● Personal challenge will continue next year and the trophy presentation will be 	£2736.99- Mrs Walters £45.25 – equipment		<ul style="list-style-type: none"> ● Continue to employ Mrs Walters as a playleader. ● Continue to deliver the personal challenge. ● Update the 30:30 bags and equipment.

	saved until the end of 2020-21.			
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> One coach consistently worked in the school each week and taught across all 3 classes alongside all 3 teachers. 	<ul style="list-style-type: none"> High quality PE lessons. Knowledgeable staff. 	£3648		<ul style="list-style-type: none"> Consider further teaching of PE to be carried out by school staff.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Premier Coach hired. 	<ul style="list-style-type: none"> High quality PE lessons. Knowledgeable staff. 	£3648 as above.		<ul style="list-style-type: none"> Consider further teaching of PE to be carried out by school staff.
<ul style="list-style-type: none"> Dance and gymnastics CPD booked through RSSP. 	<ul style="list-style-type: none"> CPD cancelled due to COVID-19 	£2500 as below.		<ul style="list-style-type: none"> Re-book for 2020-21.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Caythorpe and Caldecotte were booked and prices subsidised. 	<ul style="list-style-type: none"> Both trips were cancelled due to COVID-19. We will look to book again in 2020-21. 	£0		<ul style="list-style-type: none"> Re-book for next year.
<ul style="list-style-type: none"> All swimming was cancelled due to COVID-19. 				<ul style="list-style-type: none"> Introduce swimming to KS1.

We shall look to book again in 2020-21.				
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> All RSSP competitions and festivals offered were entered. 	<ul style="list-style-type: none"> Only some events could be attended due to COVID-19. 	£2500	<ul style="list-style-type: none"> Children enjoyed the events that went ahead. Children had a positive experience. Staff were able to see how to structure sports competitions in school. Children met pupils from other schools and had the opportunity to spend time with potential middle school peers. 	<ul style="list-style-type: none"> Re-enter next year and upgrade to the Level 2 package, this will provide the children with new experiences such as an archery competition and a football tournament that we have not been offered in previous years.
<ul style="list-style-type: none"> Many intra sports events such as Sports Day and our Swimming Competition were cancelled due to COVID-19. 		£0		<ul style="list-style-type: none"> All intra sports events and resources have already been prepared for 2020-21 by the PE lead. New PE lead to ensure these events take place.

Sports Premium Grant

Financial Year	Budget	Actual Spend
2015 - 2016	£ 8,290	£6,368.22
2016 - 2017	£ 8,270	£7,579.50
2017 -2018	£16,560	£10,313
2018-2019	£16,520	£16,520 plus remaining money from previous years

The Impact of this Funding to Date by Year

In **2014-15** we spent money on training lunchtime supervisors to become play leaders, CPD for teachers and the Redborne Sports Partnership.

In **2015-16** we introduced the Golden Mile initiative. We purchased new equipment for play time, including for sports that children had not previously tried, such as archery and curling. We introduced Wake and Shake to the whole school and a Sports Star of the week. We trained children to become Playground Buddies and provided CPD for teachers, specifically in gymnastics and dance. We introduced new club experiences and hosted an intra schools Olympic event. We met and were inspired by Olympians. We introduced Intra Sports competitions and we continued to participate in the Redborne Sports Partnership.

In **2016-17** we continued to provide access to the Redborne Sports Partnership and trained all year 4 children to become Sports Ambassadors. We employed coaches to assist with competition preparation and provided opportunities for the PE leader to network with other leaders of PE by attending the county PE conference. Finally, we enabled all children to try a range of new and exciting activities and experiences. For example, visiting the MK Dons Stadium, golf with PGA coaches, rugby with professional

players, Zumba led by a community instructor, a swimming competition, cricket with local cricket players, gymnastics and a dance session run by a local dance school.

In **2017-18** we focussed heavily on the 30:30 initiative and introduced this to pupils, parents, and staff. We introduced the 2 Minute Challenge and 30:30 bags. We continued to work alongside Premier Coaching. They supported us with helping to improve fitness levels in the school through the Golden Mile. Dance and Gymnastics CPD was offered to all staff helping to equip them with the knowledge to teach outstanding PE lessons which showed progression through the school. New clubs such as Martial Arts and Hula Hooping were introduced. All children in KS1 and KS2 took part in the Redborne Sport's Partnership Festivals and Competitions.

In **2018-19** we set out to build a trim trail and unfortunately due to planning permission our efforts have been set back. We look forward to using remaining funds from this year to build our trim trail in the academic year 2019-2020. As a result of our playleader and efforts from the PE lead, fitness across the school improved. Structured activities at lunch and playtime, alongside the Golden Mile and Fitness sessions in PE have all contributed. Mrs Walters will continue to be employed in this way from September 2019. Children were offered outstanding PE lessons through Premier and also delivered by school teaching staff. CPD and conferences were attended in order to ensure staff were equipped with up to date knowledge and skill sets. Competition continued to be important at Eversholt. All pupils engaged in inter school competitions each half term. They took part in personal challenges and all children in KS1 and KS2 attended a sports competition where they represented our school. All children in KS2 were offered subsidized rates to ensure they could take part in outdoor adventure residential trips.

In **2019-2020** we installed a trim trail suitable for all year groups. This is a fantastic addition to our school. This will ensure children are active at all break times. It can also be used for active learning during lessons and alongside PE lessons. The equipment builds children's stamina and strength as well as improving gross motor skills.



We continued to employ a Premier Coach to work alongside and upskill our teachers. As there were two new members of staff this was especially important. We purchased some new equipment that could be

used during play and lunch times. Our playleader continued to provide activities and play ideas to all pupils. All year 4 children became Sports Ambassadors. We entered the RSSP and attended all activities up until school closures in March 2020. Unfortunately due to COVID-19 many plans were cancelled such as residential, swimming lessons, CPD events, intra sports events and our wonderful whole school Sports Day. We will work hard to provide children with as many new and exciting experiences for the academic year of 2020-21.

Next Steps – Our Plans for 2020-2021 and how we will Sustain the Improvements

- Ensure the trim trail is effectively used both during play times and PE lessons.
- Continue to employ a play leader.
- Update 30:30 bags and lunchtime equipment.
- Join the RSSP at level 2 to ensure new experiences are offered to children such as archery and football.
- Offer subsidized residential experiences to year 3 and 4.
- Offer swimming to KS1 and EYFS if possible.
- Ensure intra sports happens half termly and that the whole school is involved.
- Ensure new PE lead attends all CPD and training offered through the RSSP and the local authority (such as the PE conference).
- Continue support from Premier- ensure staff are confident and understand progression of skills.