

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	2018 - 2019
<b>Total Funding Allocation:</b>	£16,560.00
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To install a trim on the field that can be used all year round.	<ul style="list-style-type: none"> <li>Chase planning permission.</li> <li>Meet with governors to discuss the figures we have available from the previous year and this year.</li> <li>Contact the play company and arrange a date for installation.</li> </ul>	£7083.41	<ul style="list-style-type: none"> <li>Children will be more active at lunchtime and play time.</li> <li>This will support the 30 minutes of exercise expected of children for each day.</li> </ul>
To employ a member of staff to facilitate sports at lunchtime, to ensure all children are actively moving for at least 30 minutes.	<ul style="list-style-type: none"> <li>Interview and employ play leader.</li> <li>Train play leader and provide them with the tools, time and equipment necessary.</li> <li>Meet with play leader weekly for updates.</li> <li>Train sports ambassadors.</li> <li>Monitor equipment.</li> <li>Set up the personal challenge initiative so that this can be ran every Tuesday.</li> </ul>	£2736.99	<ul style="list-style-type: none"> <li>More activities will be on offer for children at lunch time.</li> <li>The Golden Mile will be monitored.</li> <li>Sports ambassadors will be managed more effectively.</li> <li>30:30 bags will be looked after better and given out regularly.</li> <li>Children will be able to participate in a personal challenge every week.</li> </ul>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Teachers to confidently teach one hour of PE a week.	<ul style="list-style-type: none"> <li>Observe an hour of PE weekly.</li> <li>Teachers will attend CPD provided</li> </ul>	£3040.00	<ul style="list-style-type: none"> <li>Teachers will be confident to teach PE and this can be continued beyond the PE</li> </ul>

	by PE lead and Redborne Partnership. <ul style="list-style-type: none"> <li>• Team teach with a PE coach.</li> <li>• Teach a PE session each week.</li> <li>• PE will be reported on at parents evening.</li> </ul>		funding. <ul style="list-style-type: none"> <li>• Teachers can link learning in PE with that of the curriculum. For example a water dance to link with our environment topic.</li> <li>• Teachers can support one another.</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
As above.			
PE lead to attend the Beds PE Conference to keep up to date with changes to funding requirements.	<ul style="list-style-type: none"> <li>• Book onto course.</li> <li>• Attend course.</li> <li>• Report back to head teacher and to staff.</li> </ul>	£160.00	<ul style="list-style-type: none"> <li>• An insight into any new information.</li> <li>• New initiatives can be shared and implemented within school.</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To introduce hula hoop club to the school.	<ul style="list-style-type: none"> <li>• Book hula hooping club to start from September.</li> <li>• Meet with Janine to ensure she understands school policies.</li> <li>• Monitor club interest.</li> </ul>	£0 paid for by parents	<ul style="list-style-type: none"> <li>• Children will find a new sport and skill that they enjoy. This will help to keep them active.</li> </ul>
To introduce yoga into daily class activities to support mental health.	<ul style="list-style-type: none"> <li>• Share cosmic yoga link with staff.</li> <li>• Introduce during mental health week.</li> <li>• Monitor its' use during the following weeks.</li> </ul>	£0	<ul style="list-style-type: none"> <li>• Children will understand how to be calm and how yoga can help them with this.</li> <li>• It is hoped this will support them with class work too.</li> </ul>
To ensure all KS2 children attend an outdoor education residential experience.	<ul style="list-style-type: none"> <li>• Book Caythorpe (Y4) and Caldecotte (Y3).</li> <li>• Subsidize trip.</li> </ul>	£1039.60	<ul style="list-style-type: none"> <li>• A new and exciting experience for all.</li> <li>• Teamwork, challenging themselves, improving confidence etc.</li> </ul>
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports.	<ul style="list-style-type: none"> <li>• Enter the partnership.</li> <li>• Enter all competitions.</li> <li>• Train and support children in order to attend.</li> </ul>	£2500.00	<ul style="list-style-type: none"> <li>• Children will have a positive experience of competition.</li> <li>• Children will have a love of sport.</li> </ul>

<p>To lead 6 intra sports events for the whole school each half term.</p>	<ul style="list-style-type: none"><li>• Plan intra sports events.</li><li>• Keep a log of results in the hall.</li><li>• Ensure sports ambassadors help to run these events.</li></ul>	<p>£0</p>	<ul style="list-style-type: none"><li>• Children will have a positive experience of competition.</li><li>• Children will have a love of sport.</li><li>• Children will get to know the children in their houses better.</li></ul>
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## PE and Sport Premium Impact Review

<b>Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

## Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres</b> ?	%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.

## Additional information that could form the basis of a report to governors

### Sports Premium Grant

<b>Financial Year</b>	<b>Budget</b>	<b>Actual Spend</b>
2013 - 2014	£	£
2014 - 2015	£	£
2015 - 2016	£	£
2016 - 2017	£	£
2017 -2018	£	£

#### The Impact of this Funding to Date by Year

Academic Year 2013-14

**Total spend 2013 – 2014 £**

Academic Year 2014-15

**Total spend 2014 – 2015 £**

Academic Year 2015-16

**Total spend 2015 – 2016 £**

Academic Year 2016 -17

**Total spend 2016 -17 £**

## **Summary of Our Achievements to Date and The Impact of Four Years of Funding**

**Indicator 1:** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Indicator 2:** The profile of PE and sport being raised across the whole school as a tool for school improvement.

**Indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

**Indicator 5:** Increased participation in competitive sport

## **Next Steps - Our Plans for 2017-18 and how we will Sustain the Improvements**