## **Evidencing the use of the PE and Sport Premium funding: Impact Review**

Academic Year:	2021/22
Total Funding Allocation:	£16,490.00 (Approx)
Actual Funding Spent:	£16, 483

Key Actions taken	Actual Outcomes	Actual	Impact (school, staff, pupils) with	Sustainability/next steps
		Cost	Evidence	
To purchase new equipment to support playtimes and offer the children new activities.	Equipment bought to support PE lessons and playtime activities.	£200	Bought at the end of 2022-23	Equipment to be used during 2022-23
Train up Sports Ambassadors	Sports Ambassadors trained up and leading lunchtime activities.	Part of RSSP £3150	This will take place at the start of 2022- 23 year, and have an impact on the following year.	Children to support with lunchtime activities during year 2022-23
To employ Forest School Leader one day a week to lead sessions with all children	Forest School lead employed	£5823	Children each participate in at least an extra hour to an hour and a half of physical activity outside each week.	Continue with programme
Purchase shelter for the KS1 outside area.	Shelter built over outside area in KS1		Increased outdoor learning opportunities for KS2 during other curriculum areas. Shelter has provided increased outdoor physical activity opportunities for KS1	
Indicator 2: The profile of PE and sport be	eing raised across the school	as a tool for	whole school improvement	
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul> <li>To offer outstanding PE lessons through staff and through Premier Coaching.</li> </ul>	Premier coaching lead PE each week.	£3490	Children receive high quality PE teaching each week. Staff knowledge and ideas improved	Teachers and TAs observe the Premier coach deliver

	New curriculum being created to support a broad		curriculum providing clear guidance	lessons, in order to build CPD
	and balanced curriculum.			Continue with programme
<ul> <li>Buy into School Sports</li> </ul>	Redbourne School Sports	£2500	Inter-School events	Continue with programme
Partnership	Partnership bought into	£3150	enteredopportunities for all, at	
			different levels, including Greater Depth	
			and working below.	
			Develop staff knowledge through training	
PE conference	PE lead attended -	£175	Improved knowledge of outdoor learning	Attend next year's for
	cascaded to other staff.		and Early Years Active classrooms.	more ideas
Forest School	Children have attended a		Children have developed physical, social	Continue with programme
	term of Forest School with		and emotional skills whilst participating	
	Forest School lead,		in Forest School.	
	programme to continue		Children are excited to participate in	
			1	
			Forest School.	
Indicator 3: Increased confidence, know	/ledge and skills of all staff in te	aching Phy	1	
Indicator 3: Increased confidence, know  Key Actions taken	vledge and skills of all staff in te  Actual Outcomes	aching Phy Actual Cost	1	Sustainability/next steps
		Actual	Impact (school, staff, pupils) with	Sustainability/next steps Sessions from other
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	, ,
Key Actions taken	Actual Outcomes  Dance through the Decades	Actual Cost	Impact (school, staff, pupils) with Evidence Staff observed how different styles of	Sessions from other
Key Actions taken	Actual Outcomes  Dance through the Decades day bought in.	Actual Cost	Impact (school, staff, pupils) with Evidence Staff observed how different styles of dance could be taught.	Sessions from other aspects of PE next year -
Key Actions taken	Actual Outcomes  Dance through the Decades day bought in. Staff assisted with a view to	Actual Cost	Impact (school, staff, pupils) with Evidence Staff observed how different styles of dance could be taught. Staff watched different games and	Sessions from other aspects of PE next year -
Key Actions taken  To provide all staff with dance CPD	Actual Outcomes  Dance through the Decades day bought in. Staff assisted with a view to collecting ideas for leading	Actual Cost	Impact (school, staff, pupils) with Evidence Staff observed how different styles of dance could be taught. Staff watched different games and activities to assist with teaching	Sessions from other aspects of PE next year -
Key Actions taken  To provide all staff with dance CPD  Badminton coaching session provided	Actual Outcomes  Dance through the Decades day bought in. Staff assisted with a view to collecting ideas for leading dance.  Staff assisted with a view to	Actual Cost	Impact (school, staff, pupils) with Evidence Staff observed how different styles of dance could be taught. Staff watched different games and activities to assist with teaching	Sessions from other aspects of PE next year -
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£3490

Developing subject knowledge of

deliver high quality learning.

teachers and building their ability to

Continue with Premier PE

colleagues.

Staff to support and assist

Premier PE coaching to provide 1 PE

lesson a week.

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure all KS2 children attend an outdoor education residential experience.	School to subsidise residential experiences	£500	Most children attend residential experiences and have an increased opportunity for Outdoor Adventurous Activities. Increased opportunities for independence and socialisation.	Continue with the programme. Continued promotion of residential experiences.
To introduce swimming to KS1 and EYFS children in the summer term.	KS1 and Early Years attending swimming.	£300	This is increasing the confidence of the younger children around water, and developing an important life skill. It also means that more children will be stronger swimmers in Key Stage 2 and beyond.	To continue this programme next year and monitor the progression of the children.
Dance and Badminton coaches in school	Dance and badminton coaches came to school	As above	Children enjoyed experiencing a wide variety of dance through the decades  Children tried out badminton, some for the first time. The badminton coach also plays to a high level, which was extremely inspirational for the Key Stage 2 children.	To develop the dance curriculum with a wider variety of dances on offer.
Indicator 5: Increased participation in co	mpetitive sport			
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To enter the Redborne Partnership to allow children in KS1 and KS2 the opportunity to take part in competitive sports. Enter at level 2 to offer new activities such as football and archery.	Children have begun participating in a wide variety of inter-school events. From festivals of skills to competitive tournaments. Key Stage 1 and Key Stage	£3150	Children are proud of representing the school. The children are developing self-belief. Children becoming better at winning and losing.	Continue with this, as the benefits of inter school activities are huge.

opportun		allowing opportunities to re links between school and co	
whole school each half term.  term Prer intra-scho between KS2. Sports da	mier Sport has led spool competitions teams in KS1 and y was participated hildren and quite		forward - with increased variety of activities.  they have ment of skills