

# Evidencing the use of the PE and Sport Premium funding: Action plan

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

**Once completed it must be published on your website.**

<b>Academic Year:</b>	2017 - 2018
<b>Total Funding Allocation:</b>	£16,570
<b>Actual Funding Spent:</b>	£6257 spent £10,313- left to spend on trim trail- carried over to next year.

## PE and Sport Premium Action Plan

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are engaging in 30 minutes of physical activity in school.	<ul style="list-style-type: none"> <li>• Implement 30:30 initiative.</li> <li>• Ensure all staff understand the aims of this initiative.</li> <li>• Ensure clubs continue to run both during and after school.</li> <li>• Ensure 2 minute challengers are trained.</li> <li>• Ensure sports ambassadors attend training and lunch time staff are on hand to support them.</li> <li>• Up-keep equipment.</li> <li>• Challenge children to record their activity on a '30:30' sheet.</li> <li>• Set up a DB Primary 30:30 blog.</li> <li>• Provide children with personal challenges each half term.</li> </ul>	£12, 000	<p>Children are excited and are meeting the recommended activity levels.</p> <p>Children lead a healthy, active lifestyle that they will continue to lead long after they have left Eversholt Lower School.</p> <p>The new equipment would be there for years to come.</p>

To improve the provision of outdoor play equipment.	<ul style="list-style-type: none"> <li>• Collect quotes for re-surfacing of the field and for a trim trail.</li> <li>• Meet with staff and governors to discuss proposal.</li> <li>• Decide on the best timings for installation.</li> </ul>		
To ensure all children are engaging in 30 minutes of PE outside school.	<ul style="list-style-type: none"> <li>• Invite parents and families to a 30:30 afternoon where they can understand the important role they play and so that they learn about the 30:30 initiative and can support their child at home.</li> <li>• Show parents and children the DB Primary 30:30 blog that they can upload photos, text and videos to.</li> <li>• Provide families with a different equipment bag each half term and encourage children to involve all of their family and to record this in their 30:30 book or on the online blog.</li> </ul>	£200	Parents understand the importance of being active and will help to lead their child to a healthy lifestyle.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
For children's targets to be re-visited each lesson.	<ul style="list-style-type: none"> <li>• To meet with Glenn to ensure this is happening.</li> <li>• Reward children who are meeting their targets.</li> </ul>	£2500	Children will feel a sense of achievement and have a positive school PE experience.
For planning to be stored.	<ul style="list-style-type: none"> <li>• Ensure Glenn and Friday staff keep an updates paper planning file in Moon Class.</li> </ul>		Staff will confidently use plans and adapt them where necessary.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
We are not focusing on this objective this year but will continue to monitor subject knowledge and routine monitoring of subject by PE lead and HT.			

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
To consider clubs and research new options for children.	<ul style="list-style-type: none"> <li>• Research local clubs.</li> <li>• Attend the sports conference.</li> <li>• Network with other schools.</li> <li>• Research local opportunities.</li> <li>• Ask parents for support and knowledge.</li> </ul>	£155	Children will be active and enjoy new experiences.
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to provide competition through the Redborne Partnership (Inter School) and through intra-sports competitions in school.	<ul style="list-style-type: none"> <li>• Ensure all children in year 4 take part in a competition.</li> <li>• All children in the school to be involved in intra-sports 6 times a year.</li> <li>• For HB to deliver the gymnastics training ready for competition.</li> </ul>	£2000	Children will have a positive, competitive experience.

## PE and Sport Premium Impact Review

**Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
-------------------	-----------------	-------------	--	---------------------------

<ul style="list-style-type: none"> <li>• Implemented 30:30 initiative.</li> <li>• Ensured all children, parents and staff understand the aims of this initiative by running a 30:30 afternoon.</li> <li>• Provided families with a different equipment bag each half term and encouraged children to involve all of their family. Ensured activities were recorded</li> <li>• this in their 30:30 book or on the online blog.</li> <li>• Ensured clubs continue to run both during and after school.</li> <li>• Ensured 2 minute challengers are trained.</li> <li>• Ensured sports ambassadors attend training and lunch time staff are on hand to support them.</li> <li>• Ensured equipment was looked after.</li> <li>• Challenged children to record their activity on a '30:30' sheet.</li> <li>• Set up a DB Primary 30:30 blog.</li> </ul>	<ul style="list-style-type: none"> <li>• All children, parents and staff are aware of the initiative and are responding well to 30:30 bags.</li> <li>• All children are excited to get a 30:30 bag and use it at home.</li> <li>• 2 minute challenge activity is happening every day so children are more active.</li> <li>• Sports ambassadors are actively helping children on the playground and as a result more activities are taking place.</li> <li>• Children are becoming more aware of how much activity they do and are recording their activity online.</li> <li>• Children are pushing themselves to better their personal challenge target.</li> <li>• Positive support from staff and governors regarding new trim trail.</li> <li>• Unfortunate that no building has taken place- slowed down due to planning permission.</li> </ul>	<p>£40</p>	<ul style="list-style-type: none"> <li>• All children in the school are active.</li> <li>• Children are improving fitness levels.</li> <li>• 92% children met expected levels in PE.</li> <li>• Clubs are exceeding numbers.</li> <li>• Parents are supportive of sports events and encourage children.</li> <li>• Children are excited to share their activities online.</li> </ul>	<p>Employ a 30:30 play leader at lunch time to ensure sports ambassadors and 2 minute challengers are carrying out their duties correctly. Also, to ensure children are completing 30 minutes of exercise during school hours.</p> <p>Push for trim trail to be completed.</p>
--	--	------------	--	--

<ul style="list-style-type: none"><li>• Provided children with personal challenges each half term.</li><li>• Collected quotes for re-surfacing of the field and for a trim trail.</li><li>• Met with staff and governors to discuss proposal.</li><li>• Decided on the best timings for installation.</li><li>• Sought planning consultation.</li><li>• Sought planning application permission.</li><li>• Money has been saved to be used once permission from the local authority and the Duke of Bedford has been granted.</li></ul>		£600 £462		
--	--	--------------	--	--

<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Met with Glenn to ensure this is happening.</li> <li>Fitness testing took place half termly.</li> </ul>	<ul style="list-style-type: none"> <li>All children had targets for each half term and these were revisited each lesson. Children knew what they were working towards.</li> <li>Children understood why it was important to be fit and healthy.</li> </ul>	£2500	<ul style="list-style-type: none"> <li>92% of children met the expected levels for the end of the year.</li> <li>Competitions attended throughout the year showed a good success rate.</li> <li>Fitness levels of children were high. Attendance levels of children were high.</li> </ul>	<ul style="list-style-type: none"> <li>More staff teaching PE alongside coaches.</li> </ul>
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>PE lead attended the Center Parcs PE conference.</li> <li>PE lead shared good practise with staff.</li> </ul>	<ul style="list-style-type: none"> <li>All staff were introduced to new sports, such as yoga.</li> <li>2 minute challenge idea was introduced and implemented.</li> </ul>	£155	<ul style="list-style-type: none"> <li>More children are moving at lunch time and play time with the 2 minute challenge.</li> <li>New sports supporting children's physical and mental development.</li> </ul>	<p>Introduce yoga to mental health week.</p> <p>Introduce a skipping club.</p> <p>Continue strong links with Teddy Tennis/ Football and with Bedford Blues.</p> <p>Attend course next year to ensure PE lead is up to date on any developments within the subject.</p>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>Researched local clubs.</li> <li>Attended the sports conference.</li> <li>Networked with other</li> </ul>	<ul style="list-style-type: none"> <li>New club ideas were found at the PE Conference from networking with other professionals and clubs.</li> </ul>	£155	<ul style="list-style-type: none"> <li>New opportunities have been sought to begin academic year 2018-19- hula hooping.</li> <li>Martial arts club is hugely popular</li> </ul>	<p>Continue martial arts club and other clubs already in place.</p> <p>Ensure hula hooping starts in September 2018.</p>



<p>schools.</p> <ul style="list-style-type: none"> <li>• Researched local opportunities.</li> <li>• Asked parents and communities for their ideas, links and support.</li> </ul>	<ul style="list-style-type: none"> <li>• Community member got in touch regarding a martial arts club.</li> </ul>		<p>with KS1 boys.</p>	<p>Consider funding towards outdoor educational activities.</p>
--	--	--	-----------------------	---

**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>• Ensured all children in year 4 took part in a competition.</li> <li>• All children in the school were involved in intra-sport competitions 6 times a year.</li> <li>• For HB to deliver the gymnastics training ready for competition.</li> </ul>	<ul style="list-style-type: none"> <li>• All children in Year 4 had an experience of competition against other schools.</li> <li>• All children in KS1 competed against other schools.</li> <li>• 3<sup>rd</sup> place in the gymnastics competition.</li> <li>• County finals for cricket.</li> <li>• Winners of the tennis and quad kids event.</li> </ul>	<p>£2500</p>	<ul style="list-style-type: none"> <li>• Children had a positive experience of competing.</li> <li>• All children across the school enjoy the intra sports event and look forward to it.</li> </ul>	<p>Continue intra sports and Redborne Partnership next year.</p>