

Evidencing the use of the PE and Sport Premium funding: Impact Review

Academic Year:	2020/2021
Total Funding Allocation:	£16,450
Actual Funding Spent:	£16,571 £121 overspend covered by school fund

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Re-introduction of clubs as COVID19 restrictions have eased 	Teddy Tennis Football Archery and Dodgeball	£0	Parent survey on after school opportunities highlighted the desire for the school to run specific sporting activities. Clubs are offered for free for PP children.	Speak with club organisers and aim for a club to take place a minimum 4x a week. Offering appealing activities to all
<ul style="list-style-type: none"> Children come to school PE ready to encourage them to be active throughout the day. The request for children to wear trainers in place of school shoes. 	Children being PE ready ensures maximum teaching PE curriculum. Teachers also come PE ready showing good role models. Trainers have proven a safety element when children are using the new trim trail. Also, there have been fewer accidents in the playground.	£0	Children are ready to learn without losing time with the need to change. Lost property has been kept to a minimum.	Continue this next year.
<ul style="list-style-type: none"> Due to COVID restrictions 	Class teachers and lunchtime	£150	Children have been seen to be more active	Play leader will deliver a full

<p>classes have remained in the bubbles and not been able to mix at play and lunchtimes. Equipment has been purchased and timetables to ensure all the children can be active in their play and lunchtime.</p>	<p>supervisors have been able to organise class games. Children enjoyed being asked what equipment they wanted to be able to use at playtime. Netball hoops and a new basketball hoop are positioned around the playgrounds.</p>		<p>at their playtimes and have fewer conflicts due to the resources and timetable available. The weekly 2 minute challenges started well but will need to be reintroduced in the new academic year.</p>	<p>programme of activities in the new year including all the initiatives that were in place before COVID</p>
<ul style="list-style-type: none"> Children are encouraged to take part in the Walk To School Week. 	<p>Due to safety issues surrounding the school Children were encouraged to ride, scoot or park and stride to school.</p>	£0	<p>This is always dependent on the support of parents. Offering an alternative with the park and stride has continued beyond the focus week.</p>	<p>This will continue next year.</p>
<ul style="list-style-type: none"> 30:30 bags were all returned to school where they were checked for correct equipment 	<p>Due to restrictions these remained in school but will be ready to go out in the new academic year. Each class to make a weekly time to share some of the games the children have made. Encourage children to add these to their Google Classroom pages.</p>	£100	<p>30:30 bags will need to be reintroduced to the parents explaining the outcomes and expectations of the children. Children have increased opportunities to be active.</p>	<p>A big focus in the new academic year. All bags are ready to go. Minimum upkeep on a yearly basis due to some of the equipment may get lost or break.</p>
<ul style="list-style-type: none"> Purchase outdoor shelter for the KS1 classroom. New resources for learning outside the classroom were purchased. 	<p>Quotes were given for the area. Children use the bouncy hoppers and balls daily.</p>	£1500 (from COVID PHE grant) £100	<p>Not yet in place due to the builder's workload. Will chase in the new year. Children use the equipment on daily basis.</p>	<p>The outside shelter will ensure the KS1 class have an area outside they can use all year round. BUT has not come from the PE funding.</p>
<ul style="list-style-type: none"> Continued to employ Mrs S Walters as Play Leader. 	<p>Due to the continued restriction of bubbles, the play leader was unable to carry out her role to the</p>	£3000	<p>The impact will be measured next year when the play leader role is implemented to the full extent.</p>	<p>Continue to employ a play leader. Playleader to work with the</p>

<ul style="list-style-type: none"> Review a robust portable music system 	<p>full extent that she was trained to do.</p> <p>New robust portable Bluetooth speaker purchased</p>	£120	Already used for the leavers play outside. Can be linked to class iPads for music outside	<p>sports ambassadors and lunchtime leaders</p> <p>Dance sessions etc will be able to be held outside. Speaker used for the Year 4 sleepover fun swimming session</p>
<ul style="list-style-type: none"> Hallow Bricks wooden outside set purchased 	<p>Due to COVID children in Reception and Year, 1 have missed some opportunities to develop gross motor skills</p>	£1085	Children have used it every day to build, climb and develop gross motor skills	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole-school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> Continue membership of Redbourne Sports Partnership (RSSP) 	<p>Year 4 Sports Ambassadors training took place. During the lockdown, children were able to participate in a weekly dance session provided by RSSP.</p> <p>Virtual events also took place as well as competitions virtually with other schools.</p>	£2500	Due to the bubbles, the sports ambassadors were unable to take on the responsibility to lead activities.	With the organisation of inter competitions and festivals, CPD training and opportunities for the children we will continue to pay to be included.
<ul style="list-style-type: none"> Continue to employ an outstanding sports coach from Premier Sport 	<p>Quality coaching and support for teachers CPD with a focus on the progression of skills and development of sport.</p>	£3200	<p>Consistent coach allocated to the school. Staff support all lessons and are able to see the progression of lessons and the progression of the children.</p> <p>Due to COVID breakfast sports club did not take place and a very low uptake when reintroduced in Summer 2021.</p>	<p>Have a clear planning grid for future use.</p> <p>Create a knowledge bank of warm-up activities that can be used in other lessons.</p> <p>Audit staff skills.</p>

<ul style="list-style-type: none"> Raise the awareness of other sports and activities to support mental health. Buy Interactive board to enable sports activities to take place indoors whatever the weather 	With an emphasis on mental health children timetabled for sessions in the hall for Cosmic Yoga, Let's Dance, Joe Wicks, Kids Workouts	£3666	Staff feel more confident teaching PE. Children have the space to spread out as classrooms are too small. Daily activities encourage even the most reluctant sports participants.	Board was only in place the last few weeks of term. Teachers build a bank of activities and websites that are suitable. Research any apps that will enhance the PE curriculum.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> To provide staff with ongoing CPD 	Staff opportunities for gymnastic CPD other events postponed due to restrictions	£0	Upskilling staff to give children the best quality PE lessons. Impact will be measured in the following academic school year.	Book again for next year
<ul style="list-style-type: none"> New subject leader attending all training and reach out for support from RSSP and local PE leads in the HAST cluster 	CPD virtual opportunities. PE conference attended	£100	Greater confidence in the subject lead. Good working relationship with RSSP and Premier sports. Liaised with outside companies to enhance OE in schools	Working partnerships will go from strength to strength.
<ul style="list-style-type: none"> Children to use existing iPads to video themselves to see areas of improvement 	Children have used the iPads to time each other in different sorting activities. iPads to be used to video themselves in future lessons	£0	Children set their own expectations after viewing their performance	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Sports week arranged in Summer Term 	Children to experience a range of sporting activities. Basketball, Luton Town Football, TriLife Sport, Lashings, gymnastics	£200	Due to self-isolation lots of the events were cancelled at the last minute. Teachers added events so the children still experienced sport throughout the week	Sports week will continue in the future. Next year we will look at organising different sports such as hockey, golf, tennis, lacrosse etc
<ul style="list-style-type: none"> • Meet with Enrich Education uk to explore Orienteering 	A custom-made phonic specific orienteering map complemented with 10 markers utilised as an active, innovative way to teach phonics and numeracy outdoors	£1350	Initial conversations have taken place. The school has had a virtual mapping session. The markers will =be placed around the school in the new year where training will take place. It is expected that the impact will have all classes being involved with physical learning opposed to the normal class based learning.	Once the markets are in place, training will take place. teachers to begin a shared drive of activities used. Regular updates with the company to ensure new land acquired will be mapped out.
<ul style="list-style-type: none"> • Offering swimming to all pupils from Reception to Year 4 	Eversholt swimming pool rented us the pool 2x afternoons a week. Employed 2x coaches to cover sessions and a coaching assistant to be in the pool to help the younger children. The pool supplied a lifeguard. School purchased swimming aids as we were now teaching the youngest children.	£1000 Swimming coaches and assistant, donation to the pool and resources.	Superb feedback from parents and children. The water confidence improvement over the 6 weeks was noticeable especially with the children that no longer needed to use tummy bands. KS2 children had a lesson on water safety and life saving skills.	We will definitely offer swimming in future years. For Participation it is not compulsory, but will be strongly encouraged. Cost will be cheaper next year as swimming aids/resources are already purchased.
<ul style="list-style-type: none"> • Bikeability due to take place in the summer term 	Due to COVID this had to be postponed. Year 4 children will revisit bikeability in middle school	£0	Impact will be monitored next year	Already liaised with booking a date for Summer 2022

Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • A wide range of sport competitions and festivals were entered 	These were unable to take place due to COVID. RSSP held several virtual competitive competitions	Within RSSP package	Although not face to face the children experienced some competitive sport amongst the lower schools	Face to face should be in place from next year.
<ul style="list-style-type: none"> • School intra sport activities 	We were still able to hold our intra sports activities, but in class bubbles rather than in houses	£0	Sports leaders will take on a greater role in leading and supporting the Subject leader next year.	Intra house competition should be in place next year
<ul style="list-style-type: none"> • Sports Stars of the Week 	The Sports coach chooses a member of each class as Sports Star of the week. These children are celebrated in Celebration assembly and their names are printed in the weekly newsletter	£0	Children feel proud and valued in their achievements	Easily sustainable year on year
<ul style="list-style-type: none"> • Celebrating outside school sports 	Children are encouraged to share their photos of achievements out of school to celebrate within school. Currently these are taking place in our virtual assembly.	£0	Children feel proud and valued in their achievements	Easily sustainable year on year
<ul style="list-style-type: none"> • School Sports Day 	We were able to hold our annual Sports Day albeit without spectators. All children took part in a running, obstacle and team game. All races were recorded to share with parents.	£0	Children feel proud and valued in their achievements. Enjoyed the competitive element of racing for their house.	Easily sustainable year on year

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