### **Eversholt Lower School**

#### **Action Plan**

## **Schools Sport and PE Premium 2022-23**

## **Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

#### The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge**, **skills and motivation** necessary to equip them for a **healthy**, **active lifestyle** and **lifelong participation** in physical activity and sport.

| Academic Year:            | 2022/23    |
|---------------------------|------------|
| Total Funding Allocation: | £16,490.00 |
| Actual Funding Spent:     | (Approx)   |

# **PE and Sport Premium Action Plan**

| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
|--|--|-------------------|---|
| To develop and build on the skills of teachers and TAs in order to improve the quality of PE delivery in the school. | <ul> <li>Introduce Real PE</li> <li>Whole staff Real PE training</li> <li>Model lessons</li> </ul>   | £2500             | <ul> <li>Improved engagement in PE</li> <li>Increased confidence among staff when delivering PE</li> <li>Development of children's confidence, socia</li> </ul>                       |
|  | <ul> <li>Redborne School Sports         <ul> <li>Partnership support – up dates</li> <li>from DFE and NGBs</li> </ul> </li> <li>Support from badminton coach –         model lesson and work with         teachers.</li> <li>Buy in Sports coaches from         <ul> <li>Premier Sport to work alongside</li> <li>teachers, developing teacher and</li> <li>TA skills</li> </ul> </li> </ul> | £3000             | skills, ability to persevere.   |
| Indicator 2: The engagement of all pupils in   | regular physical activity  |                   |   |
| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
| To maintain a wide range of activities for children in PE lessons  | <ul> <li>Stock check lunch time and PE shed equipment.</li> <li>Work with OPAL to change the structure of playtimes and lunchtimes.</li> </ul>   | £1000             | Children maintain activity levels.  |
| To increase activity levels at playtimes and lunchtimes  | <ul> <li>Work with OPAL to change the<br/>structure of playtimes and<br/>lunchtimes.</li> </ul>  | £3000.00          | Increase physical activity during lunch and break times Children able to work more effectively with each other and play co-operatively. Children develop ability to play effectively. |

|   | <ul> <li>Introduce Sports Ambassadors to<br/>lead KS1 lunchtime activities 3x a<br/>week (training provided by RSSP)</li> </ul>   |                    | Increased respect for adults. Year 4s become increasingly confident organising and leading activities for others  |  |
|---|---|--------------------|---|--|
| To be more active during the school day   | <ul> <li>Introduce 5 a day challenge</li> <li>(5 activities – 2 mins per activity during the afternoon)</li> <li>Ensure equipment available</li> </ul>  | £100               | Children have increased concentration during the afternoon session.   |  |
| To increase water safety and awareness and raise attainment in swimming                   | <ul> <li>Swimming for EYS and KS1 during<br/>summer 2.</li> </ul>   | £500               | <ul> <li>Improved swimming levels</li> <li>Increased understanding of how to act around the water.</li> </ul>   |  |
| To continue development of outside curriculum   | <ul> <li>Continued support of Forest School</li> <li>Some funding support for Forest<br/>School leader</li> <li>Children to have time built into<br/>their weekly curriculum for Forest<br/>School</li> </ul> |                    | <ul> <li>Children develop their love of the outdoors</li> <li>Children build social skills and perseverance skills.</li> <li>Children develop ability to play.</li> </ul> |  |
| Indicator 3: The profile of PE and sport bein   | g raised across the school as a tool for whole  | school improvement |   |  |
| Objective   | Key Actions   | Allocated funding  | Anticipated outcomes  |  |
| To encourage leadership among children  | Sports Ambassadors Sports Council House Captains to take an active role in leading intra-school competitions KS2 children to lead warm ups in PE lessons  |                    | Children become confident leaders Children develop ability to work with others in different situations  |  |
| To embed physical activity in the school  | OPAL active lunchtimes  | As above           | Increased activity  |  |
| day   | 5 a day activity sessions introduced mid afternoon  |                    | Improved concentration Less intervention by adults  |  |
| Indicator 4: Broader experience of a range of sports and activities offered to all pupils |   |                    |   |  |
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| To ensure all KS2 children attend an outdoor education residential experience. | <ul><li>Book York (Y4) and Caldecotte (Y3).</li><li>Subsidize trip.</li></ul>  | £500              | A new and exciting experience for all.  Teamwork, challenging themselves, improving confidence etc.   |
|--|--|-------------------|---|
| To introduce swimming to KS1 and EYFS children in the summer term.             | <ul><li>Hire local swimming pool.</li><li>Gain parental consent.</li><li>Hire a swimming instructor.</li></ul>   | £400              | <ul> <li>Providing children with the opportunity to swim.</li> <li>Key life skills.</li> <li>Further experience to prepare them for the KS2 swimming expectations.</li> </ul>   |
| To continue supporting Forest School   | <ul> <li>Gain access to extra estate land</li> <li>Employ a Forest School Lead who can implement Forest School and inspire</li> </ul>  | £5000             | <ul> <li>Children each participate in at least an extra hour to an hour and a half of physical activity outside each week.</li> <li>Increased outdoor learning opportunities for KS2 during other curriculum areas.</li> </ul>        |
| Indicator 5: Increased participation in compe                                  | titive sport   |                   |   |
| Objective  | Key Actions  | Allocated funding | Anticipated outcomes  |
| To attend an increased number of interschool competitions.                     | <ul> <li>Work with Redborne School Sport partnership.</li> <li>Enter a wide variety of inter school activities, including different levels – play, development, competition</li> <li>In some instances enter a second team.</li> </ul> | £2500.00          | <ul> <li>Children will have a positive experience of competition.</li> <li>Children will have a love of sport.</li> <li>All children in KS1 and KS2 will take part, developing enjoying and confidence from participation.</li> </ul> |
| To lead 6 intra sports events for the whole school each half term.             | <ul> <li>Follow intra sports plan.</li> <li>Keep a log of results in the hall.</li> <li>Ensure sports ambassadors help to run these events.</li> <li>Present trophy in the summer term.</li> </ul>                                     | £0                | <ul> <li>Children will have a positive experience of competition.</li> <li>Children will have a love of sport.</li> <li>Children will get to know the children in their houses better.</li> </ul>                                     |