

Eversholt Lower School

Action Plan

Schools Sport and PE Premium 2023-24

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2022/23
Total Funding Allocation:	£16,490.00 (Approx)
Actual Funding Spent:	

PE and Sport Premium Action Plan

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Indicator 1: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Review
Objective	Key Actions	Allocated funding	Anticipated outcomes	
To develop and build on the skills of teachers and TAs in order to improve the quality of PE delivery in the school.	<ul style="list-style-type: none"> - Continue using the REAL PE approach - PE lead to work with other staff to support use of REAL PE and assessment facilities. - Work with Redborne Sports Partnership to support teachers and model learning. Offer training to teachers to support teaching - Premier PE to provide professional services to support PE teaching, working with teachers to model lessons and assist with assessment. - PE lead to attend network meetings, training and PE conference. 	<p>£1000</p> <p>£3500</p> <p>£3500</p>	<ul style="list-style-type: none"> ● Improved engagement in PE ● Increased confidence among staff when delivering PE ● Development of children's confidence, social skills, ability to persevere. 	
Indicator 2: The engagement of all pupils in regular physical activity				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
To maintain a wide range of activities for children in PE lessons	<p>Review curriculum with Premier PE to ensure curriculum is up to date and covers all aspects.</p> <p>Ensure Real PE is being taught from the start of the year.</p>			

To increase activity levels at playtimes and lunchtimes	<p>Continue to implement OPAL.</p> <ul style="list-style-type: none"> - All staff (including lunch supervisors) to receive OPAL training for lunchtimes - OPAL curriculum lead to have designated time each week – professional services provided by Premier PE to allow curriculum lead time to review and improve active lunchtime opportunities 	£2500	<ul style="list-style-type: none"> - Children more active at lunchtimes - Children develop increased social skills - Children play more co-operatively - Children explore and problem solve more effectively. 	
To be more active during the school day	<ul style="list-style-type: none"> ● Continuation of OPAL ● Continue to 5 a day challenge (5 activities – 2 mins per activity during the afternoon) - Ensure equipment available 		<ul style="list-style-type: none"> - Children more able to engage in learning - Children happier - Children healthier - Children have a more positive outlook on physical activity 	
To increase water safety and awareness and raise attainment in swimming	<ul style="list-style-type: none"> ● Swimming for EYS and KS1 during summer 2. 	£300	<ul style="list-style-type: none"> ● Children have better water sense. ● Children more likely to be able to swim more confidently from a younger age. 	
To continue development of outside curriculum	<ul style="list-style-type: none"> ● Continued support of Forest School ● Some funding support for Forest School leader ● Children to have time built into their weekly curriculum for Forest School 		<ul style="list-style-type: none"> ● Children develop their love of the outdoors ● Children build social and perseverance skills, also risk management skills. ● Children develop ability to play. 	
Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
To encourage leadership among children	Sports Ambassadors Sports Council	Part of Redborne Sports Partnership	Children become confident leaders	

	House Captains to take an active role in leading intra-school competitions KS2 children to lead warm ups in PE lessons		Children develop ability to work with others in different situations	
To embed physical activity in the school day	OPAL active and constructive lunchtimes 5 a day activity sessions introduced mid afternoon	As above	Increased activity Improved concentration Less intervention by adults	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
To ensure all KS2 children attend an outdoor education residential experience.	<ul style="list-style-type: none"> Book York (Y4) and Caldecotte (Y3). Subsidize trip. 	£500	A new and exciting experience for all. Teamwork, challenging themselves, improving confidence etc.	
To introduce swimming to KS1 and EYFS children in the summer term.	<ul style="list-style-type: none"> Hire local swimming pool. Gain parental consent. Hire a swimming instructor. 	£300	<ul style="list-style-type: none"> Providing children with the opportunity to swim. Key life skills. Further experience to prepare them for the KS2 swimming expectations. 	
To continue supporting Forest School	<ul style="list-style-type: none"> Gain access to extra estate land Employ a Forest School Lead who can implement Forest School and inspire 	£2000	<ul style="list-style-type: none"> Children each participate in at least an extra hour to an hour and a half of physical activity outside each week. Increased outdoor learning opportunities for KS2 during other curriculum areas. 	
To inspire young people with coaching from professionals	- As part of Redborne Partnership, Badminton Coach to attend.		<ul style="list-style-type: none"> All children have a 1hr badminton 	

			experience with an international badminton player	
Indicator 5: Increased participation in competitive sport				
Objective	Key Actions	Allocated funding	Anticipated outcomes	
To attend an increased number of interschool competitions.	<ul style="list-style-type: none"> ● Work with Redborne School Sport partnership. ● Enter a wide variety of inter school activities, including different levels – play, development, competition ● In some instances enter a second team. 	£2500.00 – Redborne Partnership	<ul style="list-style-type: none"> ● Children will have a positive experience of competition. ● Children will have a love of sport. ● All children in KS1 and KS2 will take part, developing enjoying and confidence from participation. 	
To lead 6 intra sports events for the whole school each half term.	<ul style="list-style-type: none"> ● Follow intra sports plan. ● Keep a log of results in the hall. ● Ensure sports ambassadors help to run these events. ● Present trophy in the summer term. 	£0	<ul style="list-style-type: none"> ● Children will have a positive experience of competition. ● Children will have a love of sport. ● Children will get to know the children in their houses better. 	