

# Eversholt Lower School



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## Health and safety policy

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## 1. Statement of Policy

The Governing Body and Head Teacher of Eversholt Lower School will strive to achieve the highest standards of health, safety and welfare which are consistent with their responsibilities under the Health and Safety at Work etc. Act 1974 and other statutory and common law duties.

This policy sets out how these duties will be conducted and includes a description of the school's organisation and arrangements for dealing with different areas of risk.

Eversholt Lower School will, so far as is reasonably practicable, take steps to meet its responsibilities through:

the provision and maintenance of:

- plant, equipment and systems of work that are safe and without risks to health;
- arrangements for the use, handling, storage and transport of articles and substances which are safe and without risks to health;
- information, instruction, training and supervision to enable employees to avoid or manage risks and contribute positively to their own safety and health;
- where under the school's control, a place of work which is safe and without risks to health, and with safe access to and egress from it; and
- a working environment which is safe, without risks to health, and adequate as regards facilities and arrangements for welfare.

having health and safety policies, procedures and risk assessments which are communicated and accessible, supported by frequent meetings with health and safety as an agenda item; and making proportionate and proactive health and safety management an integral part of the school's overall culture and decision-making process.

This policy:

will be brought to the attention of, and / or issued to, all members of staff (a reference copy is kept in school office and on our website and on health and safety notice boards);

details the school-specific position on the management of health and safety at Eversholt Lower School, to outline how Eversholt fulfils its responsibilities under Central Bedfordshire Council's (CBC) Corporate Health and Safety Policy; and

will be reviewed annually, or sooner in the event that circumstances require it.

## 2. Organisation

As the employer, Central Bedfordshire Council (CBC) has overall accountability for health and safety at Community and Voluntary Controlled schools. At a school level, **Mrs Gaynor Miller** as Head Teacher is responsible for operational delivery of health and safety policies and procedures, ensuring that risk assessments are conducted, followed and reviewed and that employees, governors and pupils are aware of their responsibilities and duties in respect of health, safety and welfare.

### Responsibilities of the Head Teacher

Responsibilities of the Head Teacher, **Gaynor Miller**, include:

- co-operating with CBC and the Governing Body to enable this health and safety policy and procedures to be implemented and complied with;
- communicating the policy and other appropriate health and safety information to all relevant people including contractors;
- ensuring effective arrangements are in place to proactively manage health and safety, by conducting and reviewing inspections and risk assessments and implementing required actions;

- reporting to the Governing body on health and safety performance and any safety concerns / issues which may need to be addressed by the allocation of funds;
- ensuring that the premises, plant and equipment are maintained in a safe and serviceable condition;
- reporting to CBC any significant risks which cannot be rectified within the school's budget;
- ensuring that all staff are competent to carry out their roles and are provided with adequate information, instruction, training and supervision;
- ensuring consultation arrangements are in place for staff and their trade union representatives (where appointed) and recognising the right of trade unions in the workplace to require that a health and safety committee be set up;
- monitoring of purchasing and contracting procedures to ensure that health and safety is included in specifications and contract conditions;
- following all CBC, Ofsted and Department for Education requirements which may have an impact on health and safety; and
- Whilst overall responsibility for health and safety cannot be delegated, the Head Teacher may choose to delegate certain tasks to other members of staff. Named responsible people are indicated in the sections in the '*Arrangements*' section of this policy.

### **Responsibilities of the Governing Body**

The Governing Body is responsible for ensuring that health and safety management systems are in place and effective. They fulfil a strategic role in health and safety and are not expected to be involved in day to day management of the school.

A Health and Safety Governor, **Alastair Roberts** has been appointed to receive relevant information, check the implementation of policies and procedures through site monitoring and to provide feedback on health and safety matters and identified actions to the Governing Body.

The Governing Body will receive regular reports from the Head Teacher in order to enable them to provide and prioritise resources for health and safety management.

Where required, the Governing Body will seek advice and support on health and safety matters. CBC's Corporate Health and Safety Team provide competent health and safety advice for Community and Voluntary Controlled schools.

### **Responsibilities of other staff holding posts of special responsibility**

Members of the Senior Leadership Team (SLT), **Heidi Jasper**, the School Business Manager, **Julie Osborne**, Site Agent, **Ian Robinson** will:

- apply the school's health and safety policy to their own department or area of work;
- ensure that any staff under their control are aware of and follow relevant published health and safety guidance (from school- specific policies and procedures and from relevant sources such as CLEAPSS, AfPE etc);
- ensure that health and safety risk assessments are in place for the activities for which they are responsible and that identified precautions are implemented;
- ensure that appropriate safe working procedures are brought to the attention of all staff and pupils under their control;
- take appropriate action on health, safety and welfare issues referred to them, informing the Head Teacher or SLT member of any problems that they are unable to resolve within the resources available to them;
- carry out regular inspections of their areas of responsibility and report / record these inspections;

- ensure the provision of sufficient information, instruction, training and supervision to reduce the risks from hazards and enable staff and pupils to contribute positively to their own health and safety; and
- ensure that all accidents (including near misses) occurring within their area of responsibility are promptly reported, investigated and where required and reasonably practicable, that actions are taken to prevent recurrence.

### **Responsibilities of employees**

Under the Health and Safety at Work Act etc. 1974, all employees have general health and safety responsibilities. All employees are obliged to take care of their own health and safety whilst at work, along with that of others who may be affected by their acts or omissions.

All employees have responsibility to:

- take reasonable care for the health and safety of themselves and others in undertaking their work;
- comply with the school's health and safety policy, procedures and risk assessments at all times;
- report all accidents and incidents in line with the reporting procedure;
- co-operate with and support school management on all matters relating to health and safety;
- not intentionally interfere with or misuse any equipment or fittings provided in the interests of health, safety and welfare;
- report all defects in condition of premises or equipment and any health and safety concerns immediately to their line manager;
- ensure that they only use equipment or machinery that they are competent / have been trained to use;
- observe standards of dress consistent with safety and / or hygiene; and
- make use of all necessary precautions and personal protective equipment provided for safety or health reasons.

### **Responsibilities of pupils**

Pupils, in accordance with their age and aptitude, are expected to:

- exercise personal responsibility for the health and safety of themselves and others;
- observe standards of dress consistent with safety and / or hygiene;
- observe all the health and safety rules of the school and in particular the instructions of staff given in an emergency; and
- not intentionally interfere with or misuse any equipment or fittings provided in the interests of health, safety and welfare.

## **3. Arrangements**

In order to fulfil the responsibilities outlined in the '*Organisation*' section of this policy, the following arrangements are defined for Eversholt

### **Accident and incident reporting**

*The specific arrangements for accident and incident reporting are contained within Eversholt Lower School Accident and Incident Reporting Policy.*

**Gaynor Miller** is responsible for:

- the periodic review and amendment of the Eversholt Lower School Accident and Incident Reporting Policy
- ensuring that all staff are aware of the requirements of the Eversholt Lower School Incident Reporting Policy

- reporting incidents, including where required under the terms of the Reporting of Injuries, Diseases & Dangerous Occurrences Regulations (RIDDOR) 2013, with the assistance of the CBC Corporate Health & Safety Team (CHST), to the Health & Safety Executive (HSE).

**Gaynor Miller** is responsible for:

- reviewing all incident forms generated;
- ensuring that incidents are reported to the Governing Body where required, including calling immediately upon notification that a significant incident (i.e. one where the injured / affected person has required transportation to hospital / professional medical treatment / time away from work or on amended duties, or which had the potential to cause significant harm or loss but did not) has occurred;
- ensuring that suitable and sufficient investigations are carried out following all incidents and that all reasonable actions are taken to prevent recurrence of similar incidents;
- updating and maintaining the school's local 'bumps and bruises' log, analysing incident trends and producing a termly incident overview report for the Senior Leadership Team (SLT) and the Governing Body

**Gaynor Miller and Heidi Jasper**, are the school's AssessNET Administrators they are responsible for: reporting incidents to AssessNET (where required) as soon as possible and in any event within 24 hours of the incident occurring; and updating AssessNET incident records as required.

**All staff** are responsible for:

- ensuring that they report all incidents without delay and in any event on the day the incident occurred;
- investigating incidents which occur within their area of work to provide comprehensive information on the incident form they submit and taking all reasonable immediate and longer term actions as required to prevent recurrence of a similar incident; and
- providing to **Gaynor Miller, Head Teacher** as soon as possible a copy of any written confirmation by a medical professional of an occupational (work-related) disease or illness with which they have been diagnosed.

### **After-school clubs and activities**

The school provides after school clubs and activities.

Our club leader (at the present time Gina Plater) is the initial contact with any new providers She reviews the providers' risk assessments and working processes for the activities they will provide.

### **Asbestos**

**The Head Teacher** is responsible for ensuring that the school's Asbestos Management Plan is kept up to date and that the risks from asbestos present are managed.

**Gaynor Miller** as Head Teacher, has the duty to:

- understand the requirements for the management of asbestos in schools, as defined by the Department for Education and by Central Bedfordshire Council (CBC);
- appoint sufficient numbers of staff to act as 'asbestos co-ordinators';
- ensure that asbestos co-ordinators:
- have access to the online 'Frontline' system, to enable them to view the school's Asbestos Management Plan;
- attend training provided by CBC on how to manage asbestos within the school;

- use the Asbestos Management Plan information to verify whether activities such as maintenance works may proceed safely and to set rules for staff or contractors based on the risks from asbestos;
- ensure that a record is kept which demonstrates that those conducting activities which may disturb asbestos have been made aware of the risks (log book); and
- conduct an annual (or frequency as specified in the Asbestos Management Plan) visual check of the condition of known asbestos identified within the Asbestos Management Plan and upload confirmation of their check (and any actions required) to the Frontline system as a record;
- ensure that all staff understand the risks associated with asbestos and that they do not disturb it (e.g. first ensuring it safe to pin items to walls or ceilings);
- ensure that in the event of any accidental damage to the building fabric (e.g. damage to ceilings, walls, floors), that the area is immediately isolated and the Asbestos Management Plan checked to verify whether asbestos may have been disturbed. To contact CBC's Assets Team immediately in the event of concerns;
- ensure that CBC's Assets Team is contacted in advance of any works which may disturb asbestos (e.g. building works), where the Asbestos Management Plan does not provide absolute certainty that no asbestos is present on or within structures to be changed; and
- commission any required asbestos surveys through CBC's Assets Team (which will also ensure that the Asbestos Management Plan on Frontline is automatically updated as part of the process)
- The asbestos co-ordinator(s) at Eversholt Lower School are **Gaynor Miller and Alastair Roberts**

**All staff** are responsible for reporting without delay to **Gaynor Miller** any accidental damage to the building fabric (e.g. damage to ceilings, walls, floors).

### **Behaviour management and bullying**

**Gaynor Miller** is the lead for behaviour management.

The arrangements for behaviour management and bullying are outlined within the Eversholt:

- Pupil Behaviour Policy; and
- Anti-Bullying Policy.

### **Building works**

When making alterations to the premises, **Gaynor Miller** is responsible for ensuring that alterations are designed, arranged and carried out in compliance with the Construction, Design and Management Regulations 2015. As part of this management, **Gaynor Miller** will ensure that:

- works requiring notification to CBC under the School Notifiable Projects process, are duly notified and approved **before** work commences;
- statutory consents are sought as required for planning and building control;
- alterations are competently designed to ensure compliance with legislation including the Building Regulations, the Workplace (Health, Safety and Welfare) Regulations, and the Regulatory Reform (Fire Safety Order); and
- relevant sections within this policy, including those on Asbestos and Contractors, are complied with.
- The duties required to manage such works may be delegated to other Eversholt Lower School staff but at all times **Gaynor Miller** is responsible for monitoring and ensuring that actions taken fulfil the above requirements.

### **Cleaning**

Cleaning is carried out by in-house staff who are supervised by **Gaynor Miller**, Head Teacher.

All staff are encouraged to immediately resolve small spills of known low-risk contamination such as spilled food or drink, to reduce the immediate risk from slips, trips and falls.

Spills of hazardous substances such as body fluids or chemicals must be cordoned off and assistance obtained from the **Site Agent, Ian Robbins or Cleaners**.

Risk assessments and working procedures are in place and regularly updated.

Cleaners (and others fulfilling cleaning roles) receive appropriate information, instruction, training and supervision to ensure that activities are carried out safely in line with the arrangements detailed in this policy.

## Contractors

**Gaynor Miller** is responsible for managing the selection of contractors, to ensure that: contractors are competent to carry out the works required;

- risk assessments and method statements covering the extent of the works to be carried out are suitable and sufficient;
- checks for the presence of asbestos are made and appropriate action is taken where asbestos may be disturbed; and
- appropriate planning, update and monitoring meetings are held as required (e.g. pre-start planning meetings, updates during works and post-works review).

**Gaynor Miller** is responsible for reviewing selection and providing final authorisation to proceed.

**Gaynor Miller, Head Teacher and Office manager, Julie Osborne** are responsible for the management of contractors on site, to ensure that:

- contractors sign in and are given an induction on site arrangements (e.g. fire and evacuation, welfare, first aid, smoking, etc.);
- planned works are reviewed before commencing on each working day
- contractors are periodically monitored to ensure that they are working safely and abiding by the pre-agreed safe working methods; and
- unsafe working is challenged and works stopped if required.

**All staff** are authorised and empowered to challenge contractors and demand that works cease where they believe work is being carried out unsafely. In such circumstances, they must report this to the above responsible officers for action.

## Display Screen Equipment (DSE)

[Display screen equipment \(DSE\) workstation checklist](#)

'DSE users' are staff whose job role requires that they use such equipment: for continuous or near-continuous spells of an hour or more at a time; and on most working days; and transferring information quickly; and requires high levels of attention and concentration; or are highly dependent on DSE / have little choice in using it; or need special training or skills to use it.

**Gaynor Miller** is responsible for:

- identifying employees who classify as 'DSE User';
- we will risk assess all DSE users via the HSE risk assessment guidance <http://www.hse.gov.uk/pubns/ck1.pdf>

## Dress code



The school's dress code guidance, which is incorporated into the Eversholt Lower School Code of Conduct and includes consideration of the standards of safety and / or hygiene required for school activities

### **Educational Visits and Journeys (EVJs)**

The school's Educational Visits Co-ordinator (EVC) is Julia Harrison.

1. Eversholt Lower School follows the LA guidelines set out in the 'Educational Visits and Journeys' File. All Arrangements will satisfy the standards set out in the Local Authorities Notes of Guidance.
  2. The purpose of the visit will be educational and suited to the ages, abilities and aptitudes of participants.
  3. Any School visits will have risk assessments carried out by the teacher responsible; these will be submitted to the Headteacher for approval, and will be logged in the relevant file.
  4. A record will be kept of all visits by the Office Manager in the School office. Records of visits made will be kept for three years.
  5. Parental consent for all pupils' participation in any Trips will be obtained in writing.
  6. Charges will be in accordance with the Schools' policy on charges and remission of charges. No pupil will be excluded by reason of unwillingness or inability of his/her parents to pay. In the event of non attendance to a School trip, under normal circumstances charges will not be refunded and this will be outlined in the letter that parents sign agreeing for their child to attend the arranged visit.
  7. For insurance, School visits for the day are covered under the School's annual Risk and Liability insurance with the Policy.
  8. It is School policy that no member of staff will use their cars or vehicles to transport children. If for any reason a child/children need to be taken to an event, parents are asked to transport them.
  9. The recommended minimum of adult to child ratio is set out below:
    - a. **For day visit ratios in the UK**
      - i. Foundation (younger people under 5) – One supervisor for every 3 children depending on the nature of the activity.
      - ii. For years 1 to 3 (younger people under 8) – one supervisor for every 6 to 8 children depending on the nature of the activity
      - iii. For years 4 to 6 (young people aged 8 to 11) – One supervisor for every 10 to 15 children depending on the activity.
    - b. **For overnight stays and visits abroad, refer to the Educational Visits and Journeys File.**
    - c. **Additional adult supervision will be at the discretion of the Head Teacher.**
  10. The Party Leader will be responsible for ensuring that all adult supervisors have a list of the children for whom they are responsible and be made aware of the rules to be followed.
  11. The Party Leader will ensure that the children are suitably clothed and equipped, and that any required medications for specific children are available for the duration of the trip.
  12. Emergency contact procedures: The Party Leader will have emergency contact details for parents of all children on the trip, and will always have a contact at School. Text and Email based alerting systems can also be used by the Party Leader.
- All EVJs submitted are reviewed and approved by **Gaynor Miller**.

### **Emergency and Business Continuity Planning**

As Head Teacher, **Gaynor Miller** is responsible for devising and maintaining the Eversholt Lower School Emergency and Business Continuity Plan (including Lockdown), which is reviewed for continued accuracy and sufficiency on a half-termly basis.

### **Fire prevention, evacuation and other emergency arrangements**

**Gaynor Miller** is responsible for:

- ensuring that Fire Risk Assessment(s) are carried out for all school sites and buildings and that these are reviewed annually or following any changes to the building(s) or their use which might affect the validity of the risk assessment(s);
- ensuring that statutory maintenance and testing of equipment (e.g. firefighting equipment, fire detection equipment, emergency lighting, etc.) is carried out by competent providers;
- ensuring that local checks and testing of equipment is carried out;
- ensuring that termly fire drills are carried out;
- ensuring that all staff are given instruction in the action to take in the event of discovery of a fire or activation of the fire alarm;

**Ian Robbins, Site Agent** is responsible for:

- carrying out regular scheduled local checks of fire preventative and protective measures (including fire-fighting equipment, emergency lighting, signage, fire doors, etc.);
- carrying out weekly fire alarm testing; and
- ensuring, before the start of each day, that building fire exits are unlocked and that they (along with escape routes) are unobstructed.

**Class teachers** and **line managers** are responsible for ensuring that those pupils within their class or staff they manage, who may have need of assistance to safely and promptly respond to an activation of the fire alarm, have in place a Personal Emergency Evacuation Plan (PEEP) which details the specific support or assistance that person requires.

**All staff** are responsible for:

- responding to the discovery of a fire or the activation of the fire alarm in line with instructions given; and
- informing their line manager if they need assistance to safely and promptly respond to an activation of the fire alarm.

### **First aid**

See also Eversholt Lower School First Aid Policy

**Tracey Cusk** is responsible for:

- carrying out and recording a suitable and sufficient assessment of first aid needs;
- procuring such first aid equipment as is required following the completion of the first aid needs assessment;
- ensuring that lists around the school showing the names of first aiders and Paediatric first aiders are periodically updated as required;
- arranging for the purchase of replacement first aid equipment and supplies as required;
- ensuring that first aiders have appropriate training and that the certificates are in date;
- periodically checking the location and contents of first aid kits and AEDs, reporting deficiencies or faults to **Gaynor Miller** and restocking first aid equipment as required.

The names of First Aiders and Paediatric First Aiders are displayed around the school. Whilst Eversholt Lower School is only obliged to provide first aid assistance to employees and pupils (within the scope of

Department for Education requirements), first aid will be provided to other persons present on the school site (such as parents and contractors) where possible, appropriate and in line with first aiders' training.

First aid boxes are located at strategic locations around school buildings.

*Automatic External Defibrillators (AEDs) are available at Eversholt Village Hall*

### **Food safety**

School catering is provided by **Caterlink** and is regularly reviewed by the CBC Environmental Health Food Safety Team

**Gaynor Miller** is responsible for management of the **Caterlink** contract and for conducting regular a contract monitoring meeting, which includes monitoring for quality and compliance with the **Caterlink Food Safety Management System**.

**Class teachers** are responsible for food safety arrangements within curriculum food technology areas and in association with school events.

### **Grounds maintenance**

Where some or all aspects of grounds maintenance are carried out by an external contractor you should detail the arrangements within this section, e.g. "Grounds Maintenance (including tree safety monitoring) is provided by **Countrywide**.

**Gaynor Miller** is responsible for management of the **Countrywide** contract and for conducting regular contract monitoring meetings, which include monitoring for quality and compliance with health and safety standards.

### **Hazardous substances**

**Gaynor Miller** is responsible overall for ensuring that hazardous substance (Control of Substances Hazardous to Health – COSHH) management arrangements are in place, including:

- maintenance of hazardous substance inventories;
- obtaining Safety Data Sheets for purchased products;
- production and maintenance of detailed 'COSHH' Assessments for substances posing more significant risk (purchased products and those encountered naturally or as a result of a work process such as wood dust);
- ensuring that staff only use or handle substances where appropriate to do so and in line with assessments (including provision of appropriate information, instruction, supervision, training and protective equipment);
- ensuring that First Aid arrangements are updated in line with findings of COSHH Assessments; and
- arranging COSHH Assessment training for those required to assess risks.

Operationally:

**Ian Robbins, Site agent and Christina Scott, Cleaner** are responsible for hazardous substance management arrangements for site agent and maintenance activities, for cleaning and generally across the site (including general classrooms).

**Tracy Lewis** is responsible for hazardous substance management arrangements in Design and Technology, incorporating and adapting relevant information from CLEAPSS in support of Design and Technology activities.

**Heidi Jasper** is responsible for hazardous substance management arrangements in Science, incorporating and adapting relevant information from CLEAPSS in support of Science activities.

**Tracy Lewis** is responsible for hazardous substance management arrangements in Art, incorporating and adapting relevant information from CLEAPSS in support of Art activities.

See [Health and Wellbeing](#) in relation to infection control.

### **Health and safety information and training**

The arrangements in this policy will only be possible where relevant health and safety information is communicated and discussed, and where staff are provided with sufficient instruction, training and supervision for the work they do.

**Gaynor Miller** is responsible for ensuring that meetings of SLT, the Governing Body, departmental and staff meetings include a specific agenda item on health and safety and that relevant information is discussed on those agendas.

**Gaynor Miller** is responsible for maintaining the Eversholt Lower School assessment of training needs, for the maintenance of training records and for the content of the staff induction.

**Gaynor Miller** is responsible for the maintenance of content on staff notice boards and other direct staff communication methods.

**All staff** are responsible for ensuring that they:  
act on health and safety information appropriately;  
participate in health and safety initiatives;  
that they work in line with their training and competency level; and  
raise without delay any health and safety concerns to their immediate manager or other member of the management team.

*The Health and Safety committee, comprising of Head Teacher and Governor, meet once a term to aid consultation and contribution from frontline staff on H&S arrangements (including policy / procedure development, risk assessments, etc.*

### **Health and safety monitoring and inspections**

The arrangements in this policy will be monitored as follows:

**Daily site inspections**, to check for hazards and condition of equipment are carried out **Ian Robbins, the Site Agent**.

**Half-termly site inspections**, covering a wider and more detailed look at premises-related health and safety management are carried out by **Gaynor Miller**, with the Site Agent.

**Management inspections**, covering both physical site and monitoring of general health and safety management arrangements are carried out at least annually by **Gaynor Miller** and **Alastair Roberts, Governor with responsibility for health & safety** on behalf of the Governing Body.

More detailed curriculum area inspections are carried out by class teachers.

**Gaynor Miller** is responsible for:

- monitoring that inspections are being carried out consistently and issues resolved;
- ensuring that actions arising are dealt within appropriate timescales; and providing inspection results to the Governing Body.

### **Health and wellbeing**

**Gaynor Miller** is the Eversholt Lower School lead for health and wellbeing.

**Occupational Health Services** are provided through **Beds Borough Council** Occupational Health will be engaged where required in line with the school's health and attendance policies. **Gaynor Miller** is responsible for contract review and performance management of the Occupational Health contract.

**Employee Assistance Services** are provided through **Education Support Partnership**. **Gaynor Miller** is responsible for contract review and performance management of the Employee Assistance Programme contract.

**Gaynor Miller** is responsible for ensuring that **infection control procedures** are in place across the school, in relation to matters such as administration of medicine, personal care, risk from behaviour of pupils and other such work-related activities which may pose foreseeable risk of infection. *(NB: The [NHS website](#) provides a wealth of information on identification and control options for naturally occurring illnesses which are not school-focused and may be faced in everyday life – for example Colds and Flu, Norovirus, Scarlet Fever, etc)*

### **Legionella management**

**Gaynor Miller** is responsible for ensuring that:

- water risk assessment(s) is/are in place for Eversholt Lower School and that these are reviewed at least every two years and in the event of any change or incident relating to the site/sites' water systems;
- the findings of water risk assessment(s) are acted upon within the recommended timescales;
- the requirements for temperature monitoring, flushing and descaling identified within risk assessments are translated to operational monitoring schedules and maintained within a Legionella monitoring folder;
- equipment and substances required for carrying out monitoring and water hygiene activities are provided and maintained;
- staff carrying out Legionella risk management activities are provided with appropriate information, instruction, training and supervision to perform these tasks competently; and
- sufficient staff are appointed and trained to carry out monitoring and water hygiene activities, to ensure that schedules are maintained.

**Ian Robbins** is the operational lead for monitoring and water hygiene activities on-site, in line with the requirements of the water risk assessment, and for maintaining the Legionella management folder.

### **Lettings**

If you currently have no private hirers using any part of your premises, state that in this section, e.g. **Eversholt Lower School** does not presently offer lettings to private hirers.

### **Lone working**

Lone working includes any work where a person may be at distance from immediate help and assistance in an emergency. It will therefore equally apply to working on school premises (e.g. in remote parts of the site) or outside of 'normal' hours (e.g. during alarm call-outs or during opening up / locking up the school) as it would to working off site.

See Eversholt Lone Working Policy

### **Manual handling**

**Gaynor Miller** is responsible for:

- identifying manual handling tasks carried out within the school;

- conducting a general manual handling risk assessment (for lower risk routine manual handling tasks) and task-specific manual handling risk assessments (for higher risk manual handling tasks) which consider the task being carried out, the individual carrying out the task, the load being handled and the environment in which the task is being carried out;
- producing general manual handling guidance on good practice (for lower risk routine manual handling tasks) and task-specific safe working methods (for higher risk manual handling tasks) and communicating these to relevant persons;
- periodically reviewing risk assessment and guidance / safe working methods; and
- purchasing such lifting aids as are required to enable manual handling tasks to be carried out safely so far as is reasonably practicable.

Where staff are required to lift, move or otherwise handle pupils (e.g. during behaviour management, personal care or other activities), **Gaynor Miller** is responsible for:

- assessing the risks posed by those tasks; and
- documenting the outcomes of those assessments (e.g. within pupil personal care plans).

The term manual handling relates to the moving of loads either by lifting, lowering, carrying, pushing or pulling.

The basic principles applied to manual handling tasks are to:

- **avoid** the need for hazardous manual handling, so far as is reasonably practicable;
- **assess** the risk of injury from any hazardous manual handling that can't be avoided; and
- **reduce** the risk of injury from hazardous manual handling, so far as is reasonably practicable.

**Gaynor Miller** is responsible for ensuring that relevant handling aids and protective equipment are provided where required by risk assessments.

**All staff** are responsible for ensuring that materials and items are stored safely, to avoid the need for poor handling techniques and risks from falling objects.

Identification of training needs and provision of specific handling training falls under the arrangements detailed within the '[Health and Safety Information and Training](#)' section of this policy.

### **Medication and medical conditions**

Eversholt Lower School applies the management approaches outlined in the Department for Education's Supporting pupils with medical conditions at school.

Further information on the arrangements for the management of medicines and medical conditions can be found in Eversholt Lower School Policy for Supporting Pupils with Medical Conditions.

### **Noise and vibration**

**Ian Robbins** is responsible for noise and vibration management arrangements for site agent and maintenance activities, for cleaning and generally across the site.

Class teachers are responsible for assessing any significant noise and vibration risks which may arise from general curriculum activities, and for ensuring that appropriate precautions are taken.

Specifically:

**Tracy Lewis** is responsible for noise and vibration management arrangements in Design and Technology, incorporating and adapting relevant information from CLEAPSS in support of Design and Technology activities.

**Heidi Jasper** is responsible for noise and vibration management arrangements in Science, incorporating and adapting relevant information from CLEAPSS in support of Science activities.

**Tracy Lewis** is responsible for noise and vibration management arrangements in Art, incorporating and adapting relevant information from CLEAPSS in support of Art activities.

**Gaynor Miller**, as the members of staff with responsibility for contractor selection and management are responsible for ensuring that contractor works are assessed for noise and vibration risks and that appropriate precautions are taken.

No location within school premises has been found to require designation as a hearing protection area

### **Personal Protective Equipment (PPE)**

Where identified as required by risk assessment, PPE will be provided free-of charge to those requiring it.

**Julie Osborne** is responsible for the:

- procurement and issuing of PPE;
- recording of PPE issued; and
- monitoring of the condition of PPE issued.

**All staff** and **pupils** must wear PPE when required by risk assessments. Staff issued with PPE for their personal use or for provision to others under their control must ensure that PPE is stored appropriately, that it is maintained in good condition, checked before use and that defects are reported for replacements to be made.

### **Personal safety: violence and aggression**

**Gaynor Miller** is responsible for ensuring that activity risk assessments consider the risks from violence and aggression and that appropriate precautions are taken.

Staff working with pupils who demonstrate challenging behaviour will be provided with Team Teach training; care and support plans for such pupils identify the risks, triggers and de-escalation actions to take.

Violence and aggression risk may come from intruders to site, angry parents / carers or pupils, as well as people out in the community when conducting off-site visits.

All staff are responsible for ensuring that they report all violence and aggression incidents in line with the '*Accident and incident reporting*' section of this policy.

### **Risk assessment**

As required by the Management of Health and Safety at Work Regulations, Eversholt Lower School will document its assessments of health and safety risk and ensure that they are implemented and reviewed. The method of documentation of risk assessment can take many forms and does not necessitate the creation of additional paperwork. As such, risk assessment will be documented in a format which is appropriate to the activity involved. This may include, for example:

- risk assessments relating to pupils with specific care / other needs being documented as part of care and support plans;
- risk assessments relating to curriculum activities being incorporated as part of lesson plans;
- risk assessments relating to staff ill health being incorporated into return to work documentation; and
- more 'traditional' format risk assessments for general work activities.

In all cases, risk assessments must be reviewed annually or sooner if determined as appropriate or in the event that there is an incident or change in circumstances which might affect the validity of the original assessment.

Staff in charge of activities (including, for example, **Gaynor Miller** for school operations and department heads for curriculum activities) are responsible for ensuring that the risks associated with the activities



under their control are adequately assessed and the results communicated and implemented by those for whom it is relevant.

## Safeguarding

The specific arrangements for safeguarding and child protection are outlined within the Eversholt Lower School Safeguarding Children Policy 2019.

**Gaynor Miller** is the Designated Safeguarding Lead.

Heidi Jasper is the Deputy Designated Safeguarding Lead

## Security and visitor management

Access control systems, mag-locks are in place at the entrance of the school site. **Julie Osborne** is responsible for issuing security fobs to authorised staff.

Perimeter fencing / borders provide access barriers to the site grounds.

**Ian Robbins** monitors perimeter security as part of their daily site inspections and is responsible for unlocking and locking the site at the start of each day.

Christina Scott is responsible for locking the site at the end of the day if **Gaynor Miller** has already left.

**Gaynor Miller**, Heidi Jasper and Julie Osborne are school building key holders.

All visitors are required to sign in, wear a visitor badge and be accompanied. Visitors will only be permitted unsupervised access whilst pupils are on site where DBS checks have been confirmed and are considered acceptable.

The Eversholt Lower School Emergency and Business Continuity Plan incorporates a lockdown procedure for use in the event of an intruder.

**All staff** are responsible for ensuring that they are not tailgated through security doors by unauthorised persons, and for challenging (if safe and appropriate) or reporting concerns about unauthorised access.

## Severe weather

**Gaynor Miller** is responsible for ensuring that a severe weather plan is in place for the school. This is created in line with CBC guidance on coping with severe weather, which is provided on the Schools Portal.

**Gaynor Miller**, as head teacher and Tim Peacock, Chair of Governors are ultimately responsible for deciding whether school site is closed as a result of severe weather conditions.

## Shared working

*No shared working currently takes place at Eversholt Lower School.*

## Site maintenance

A maintenance log book is located in the office, in which staff may record faults or jobs required. The Site Agent is responsible for reviewing faults or requests, responding and taking appropriate action.

As Site Agent, **Ian Robbins** co-ordinates site maintenance for the school site.

Basic site maintenance activities are carried out by the Site Agent directly (in line with their training, qualifications and experience) and more specialist requirements are carried out by contractors.

**All staff:**

**must not attempt any site maintenance activities on their own.** All faults and alterations must be recorded in the site's maintenance log and for urgent jobs, staff may contact the Site Agent directly; and may contact **Gaynor Miller** or a member of the Senior Leadership Team in relation to any job requiring urgent attention when the Site Agent is not available.

## Smoking



Smoking (including the use of electronic cigarettes) is not permitted anywhere within Eversholt Lower School buildings, grounds and vehicles.

Staff using their own vehicles for business-related travel must not smoke or vape whilst doing so, to ensure safety whilst driving and to protect any passengers from the by-products of smoking or vaping.

**Gaynor Miller** is responsible for ensuring that Eversholt Lower School buildings clearly display appropriate smoke free signage at entrance points.

## Supervision

Pupil supervision ratios meet or exceed all exceed standard Department for Education guideline requirements. Learning, care and support plans for individual pupils also determine supervision requirements, as do lesson plans.

All staff have a designated line manager or supervisor, who is responsible for supervising staff activities and performance along with learning and development (see also the '[Health and safety information and training](#)' section of this policy).

## Swimming and pools

Swimming activities carried out in facilities managed and maintained by other operators are managed as Educational Visits and Journeys (see the '[Educational Visits and Journeys \(EVJs\)](#)' section of this policy). As part of this, **Gaynor Miller** as Educational Visits Co-ordinator (EVC), is responsible for ensuring that external providers' Normal Operating Procedures (NOPs) and Emergency Action Plans (EAPs) are obtained, verified as suitable and sufficient, and that activities are conducted in line with providers' instructions on supervision and safety.

## Vehicles

Eversholt Lower School staff may be required conduct driving activities for work purposes. This will typically be in the form of:

driving school owned / managed minibuses; and / or

driving their own, personally owned vehicles, to conduct journeys in relation to the business of Eversholt Lower School.

Work-related driving can be defined as *“any work-related journey other than the normal commute to / from your normal place of work, regardless of vehicle type or ownership, payment terms and time at which the journey takes place”*.

As such, work-related driving in as defined by this policy includes all journeys:

- made using school owned / managed minibuses; and / or
- made for work purposes using personally-owned / leased vehicles (except for the employee's commute between home and their *normal* school work location).
- When carrying out work-related driving, the vehicle becomes the workplace. As such Eversholt Lower School has a duty to ensure that employees and others are protected from harm which may arise from the condition of their workplace or the activities that they carry out.
- All staff, before driving any vehicle for work purposes, must first evidence:
- their competency to drive school or personally owned vehicles (through their driver's license);
- the roadworthiness of their own vehicle(s) used for work-related journeys; and their business level insurance cover for their personally owned vehicles(s) used for work-related journeys.

**Gaynor Miller** is responsible for ensuring that only authorised staff drive vehicles for work-related journeys.

**Gaynor Miller** is responsible for checking that:

members of staff have the appropriate full (not provisional) driving license (including a license which includes category D1 where the member of staff is to drive minibuses) and insurance required for work-related driving; and

privately-owned / leased vehicles used for work-related driving:

- have a current MOT certificate in place;
- have paid any Vehicle Excise Duty ('road tax') required; and
- are not subject to any outstanding safety recalls which may immediately affect roadworthiness of the vehicle.

**All staff** are responsible for providing the relevant information and documents to enable checks to be made. Between programmed checks, staff are also required to immediately declare:

- any driving license changes (e.g. penalty points, restrictions placed upon them by DVLA); and / or
- any changes to the vehicles they drive on work-related journeys (e.g. newly acquired or disposed vehicles, unresolved MOT failures or advisories, unresolved safety recalls, untaxed vehicles, removal of business class motor insurance cover); and

**All staff** are also required to ensure that they consider their fitness to drive (or cycle) and that they conduct pre-use checks and on the vehicles they drive, in line with the requirements of the Highway Code.

### **Volunteering**

Persons volunteering in support of Eversholt Lower School activities are subject to safer recruitment processes in line with the Eversholt Lower School Safeguarding Children Policy.

Volunteers are managed in line with school policies and procedures for paid staff.

### **Waste management**

Appropriate provision is made for the disposal of waste types generated by Eversholt Lower School activities and all staff are required to ensure that waste is disposed of in the appropriate way. In particular, containers of hazardous substances must be disposed of in line with hazardous substance assessments and / or applicable safety data sheets.

Items awaiting disposal must at all times be stored appropriately and never in a way which may restrict or obstruct free movement, access, egress or cause a fire hazard.

**Ian Robbins** is responsible for the management of waste contracts and ensuring that:

- general waste and recycling is collected on a weekly basis;
- appropriate Duty of Care Waste Transfer Notes are completed and kept on file for a minimum of two years.

### **Work at height**

Falls from height are a common cause of injuries at work, often where the work at height is of short duration and from 'low' heights of less than 2 meters. Common causes of accidents when working at height include:

- overreaching or over balancing;
- climbing with loads;
- using inappropriate equipment to access areas / carry out work at height (e.g. desks, chairs, etc.);

- not ensuring that work at height access equipment is securely fixed in place;
- placing access equipment on unsuitable surfaces;
- falls from roofs with unprotected edges; and
- falls through fragile materials (e.g. skylights).

Eversholt Lower School is committed to carrying out its duties under the Work at Height Regulations in order to ensure, so far as is reasonably practicable, the safety of staff, pupils and visitors carrying out or (being in the vicinity of those carrying out) work at height activities.

The principle applied by Eversholt Lower School is that work at height must always be avoided unless it is not reasonably practicable to do otherwise; if work from height cannot be avoided, the risks associated with it must be assessed before proceeding.

School roofs, even if able to support human weight, are classed as fragile if unguarded skylights are present.

The risks from unauthorised access to places of height have been assessed and reasonable practicable measures taken to mitigate those risks. Logical access points are signed accordingly.

Risks from contractor work at height activities are assessed and managed in line with the *'Contractors'* section of this policy.

**Gaynor Miller** is responsible for:

- ensuring that appropriate systems are in place to safeguard all those who might be harmed by work at height;
- ensuring that managers and staff are made aware of the arrangements and requirements for working at height;
- ensuring that all those members of staff involved in undertaking higher risk work at height **and / or** planning, organising or supervising work at height **and / or** inspecting work at height access equipment have received appropriate formal training; and
- authorising higher risk work at height activities before they may proceed.

**Ian Robbins**, as the school's lead competent person trained in ladder use / inspection and working from height, is responsible for ensuring that:

- all work at height is properly planned, organised and supervised;
- the use of access equipment is controlled by the school's competent persons for working at height;
- all those involved in work at height are competent to do so;
- the risks from working at height are assessed and appropriate equipment is selected and purchased (this includes access equipment, equipment safety devices and personal protective equipment);
- a register of access equipment is maintained;
- all access equipment is formally visually inspected on a quarterly basis;
- all access equipment is, as required, repaired and subject to periodic maintenance and inspection in line with the manufacturer's guidance; and
- the risks from fragile surfaces or unauthorised access to places at height is properly controlled.

**Ian Robbins**, as competent persons trained in ladder use / inspection and working from height, are responsible for:

assisting **Gaynor Miller** in the review, creation and implementation of task-specific method statements for all higher risk work at height they may carry out;

- assisting with the quarterly access equipment inspection process;

- carrying out higher risk activities at height, in line with training received and associated task-specific risk assessment(s) and method statement(s);
- assessing whether low level, low risk and short duration work at height tasks, which require the use of a low-level stepladder or short leaning ladder, may proceed under the school's general low risk work at height risk assessment and providing access to suitable equipment and support if so;
- supervising work at height activities being carried out by school staff or contractors; and
- ensuring the appropriate storage of access equipment.

**All staff** are responsible for:

undertaking work at height only where they are competent to complete the planned task **and** have received the appropriate level of information, instruction and training to do so;

- planning and carrying out any work at height in line with the requirements of this policy and associated risk assessment(s) and method statement(s);
- ensuring that they carry out pre-use visual safety checks on equipment to be used and take out of use any equipment found to be defective, reporting it to **Ian Robbins, Site Agent**; and
- ensuring that kick-stools, where stored in their classroom or area (or otherwise under their control), are appropriately stored so that they cannot be accessed by pupils and unauthorised persons.

### **Work equipment**

**Gaynor Miller** is responsible for:

- Co-ordinating statutory testing and planned, preventative maintenance requirements for plant and equipment; and
- maintaining the school's work equipment inventory (which will include all equipment used in the curriculum).
- Plant and equipment in scope for planned, preventative maintenance includes gas systems (such as boilers, cookers and gas distribution pipework); electrical systems (including fixed wiring and portable appliances); water hygiene (Legionella); fire preventative and protective systems; lifting equipment (including passenger lifts and hoists); extraction systems; security systems; and general site plant and equipment including play equipment. The CBC Assets Team monitors compliance for plant and equipment associated with property health and safety and requires all Community and Voluntary Controlled schools not using the Property Buy Back Scheme to submit confirmation of compliance on at least an annual basis.

**All staff** must ensure that they visually check work equipment for defects before use and that they only use work equipment that they are authorised and competent to use, in line with risk assessments and agreed procedures.

### **Work experience**

- Any persons on-premises for work experience will be briefed on all H&S and Fire Safety matters as part of initial induction and orientation.
- Any person on work experience will be given a copy of the 'Safeguarding' leaflet and will be required to read this.
- Any person on work experience will be appropriately monitored supervised by a member of staff.
- If deemed necessary, a Young Person's risk assessment will be conducted by **Gaynor Miller**.

## Policy approval and review

This general health and safety policy was reviewed on **16<sup>th</sup> October 2019** and comes into operation from the **{insert date the policy comes into force}**, replacing all previous versions.

**Gaynor Miller**, Head Teacher:



17<sup>th</sup> October 2019

Signed:

Dated:

**Tim Peacock.**, Chair of Governors:

Signed:

Dated:

## Further information

The Eversholt Lower School health and safety policies and procedures are stored on our School Website and in the Policies folder kept in the office

For advice on health and safety management arrangements, contact the CBC Corporate Health and