

Pupil Premium

STATEMENT FOR PUPIL PREMIUM – Eversholt Lower School

The Pupil Premium is additional funding that the school will receive from the Department for Education (DfE) for students on free school meals (FSM). The pupil premium is used to provide additional support and assist in raising achievement for students who need it most, for example, meeting all or part of the cost of educational trips or materials for children on FSMs. We have also provided extra targeted support to raise attainment in some subjects for students who qualify for pupil premium. If applicable, parents are encouraged to register their child as eligible for FSMs, as this will mean that the school receives its maximum entitlement and students on FSMs can access additional support and resources.

Eversholt Lower School will received **£5035** for the academic year **September 2020-August 2021**.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

Number of pupils on roll [September 2020]	60
Number of pupils in receipt of Pupil Premium September 2020	2 3.3%
Number of pupils in receipt of Pupil Premium from April 2021	4 6.6%
Number of pupils in receipt of Post Looked After Children (in current year)	1 1.5%
Total amount of Pupil Premium received for 2020-2021 @ £1345	£2690
Total amount of Post Looked After received for 2020-2021 @£2345	£2345
Total Amount Received	£5035

Nature of Support

- Maintaining support from previous year.
- Increased hours for Teaching Assistants to provide 1-1 with children
- Supporting children in literacy and numeracy with a focus on core basic skills.
- Ensuring children make good progress against the Age-Related Expectations
- Identify children through Rady and use Kagan methods for all children
- Providing additional support in reading and reading comprehension.
- Providing musical opportunities for years 1, 2, 3 and 4.
- Supporting school trips and providing school uniform
- Supporting before and after school clubs
- Provide weekly Play therapy and nurture groups for identified children

Measuring Impact 2020-2021 – We are not able to provide any formal statistics as the Assessments were cancelled by the government due to COVID-19

Progress for the individual pupils is tracked rigorously against the Age-Related Expectations each half term as part of our assessment procedures.

The staff will determine the appropriate interventions to support the pupils with their learning.

	Pupil Premium		Non-Pupil Premium	
2020-2021	Working towards	Expected of above	Working towards	Expected of above
Year 1 PP 0 Non-PP 15				
Reading	%	%	%	100%
Writing	%	%	33%	66%
Maths	%	%	20%	80%
Year 2 PP 3 Non-PP 12				
Reading	%	100%	%	100%
Writing	66%	33%	%	100%
Maths	33%	66%	16%	83%
Year 3 PP 1 Non-PP 10				
Reading	100%	%	%	100%
Writing	100%	%	20%	60%
Maths	100%	%	10%	90%
Year 4 PP 0 Non-PP 10				
Reading	%	%	20%	80%
Writing	%	%	30%	70%
Maths	%	%	20%	80%

The budget for 2020-2021 was spent on supporting pupils during and post lockdown, supplying laptops, providing equipment and uniform, group music lessons and supporting pupils in lessons through the use of teaching assistant time.

Barriers to learning

Over the year, staff identify the gaps in learning for all pupils including those with Pupil Premium posed by the lockdown of schools during the pandemic of Summer 2020 and Spring 2021.

These gaps will be addressed through 1-1 intervention and small group work with a member of staff.

Our Pupil Premium numbers doubles for 2 to 4 children from September 20 to April 21.

Expenditure for 2020-2021

Area of need	Provision	Rationale	Cost	Implementation and review
Cost of supporting trips/visits throughout the school year	To ensure that all pupils are able to attend residential and other school trips beyond the subsidiary from fundraising	We want to include all pupils. This is a valuable learning experience that also prepares them for their next stage in education.	£0	All school trips and residential were cancelled due to COVID. Experiences we had inschool were made possible through a parent donation or by the fundr
Attend fundraising activities	To p[ay for social activities out of school hours	To ensure all pupuls are able to attend social; activities out of school hours	£160	Uptake was good
Music for classes	To engage pupils in different forms of learning to enrich the curriculum	We believe that all the pupils benefit from engaging in different forms of learning.	£1100	To look at the progress of the pupil's half-termly
Uniform	To provide uniform	We provide uniform and equipment to support the pupils.	£200	To address the situation as it arises
Laptops	To supply all PP children with laptops for use at home	To enable all children to have access to the home school remote learning	£800	All children were fully committed and present in all online learning provision
Online Subscriptions	To purchase online scbscriptoions to enable home school access	To enable home school access	£600	Children were monitored on their use spelling shed, maths shed
Cost of TA support for pupils	TA's to work alongside pupils, to provide Gap Analysis work to narrow the gap	To support pupils in 1-1 and small group work where they can have an individual approach and supportive session. To target work specific to their needs.	£956	To look at the progress of the pupils half termly. To review work addressed.
Breakfast and after school clubs	To engage children in extra-curricular activities	To offer a place in breakfast and after school clubs to extend extra-curricular activities	£200	To review attendance or uptake of clubs on a termly basis Clubs began again in the summer term 75% of children took a place in the clubs

Additional daily focused reading	Covered by TA's	To ensure all pupils are reading well and are making progress at the same rate as other pupils		To track the reading half termly and address objectives not being met.
Play Leader and Nurture Groups	Specialist Play Leader employed	To deliver play leader sessions as well as fluid nurture groups as and when needs arise	£1500	To address any issues or individual needs as and when they arise. Post LAC to attend play therapy weekly
		Budget Received	£5035	
		Total Spent	£5516	
		Overspend	-£481	

We will review the strategy again in February and July 2022.

A governor will be identified at the September 2021 meeting for PP.