

Class Teacher Person Specification



	Essential	Preferred
Educational Qualifications	<ul style="list-style-type: none"> Relevant Degree with Qualified Teacher Status 	<ul style="list-style-type: none"> Further qualifications and/or studies relevant to the primary age range Other Professional Qualifications
Experience	<ul style="list-style-type: none"> Experience of teaching in Lower Key Stage 2 A commitment to inclusive education 	<ul style="list-style-type: none"> Experience and understanding of Lower School structures Experience of teaching in a mixed age class Experience of teaching pupils with Special Educational Needs, including positive approaches to managing behaviour
Curriculum Knowledge	<p>Knowledge of Lower Key Stage 2 curriculum to ensure:</p> <ul style="list-style-type: none"> High expectations of individual achievement Planning for all areas of learning meets the needs of all pupils Assessment procedures are used to inform planning for teaching and learning for all pupils Understanding of effective inclusion practice Knowledge of current educational issues 	<ul style="list-style-type: none"> Awareness of cross-curricular/ thematic approaches to curriculum delivery and active learning Demonstration of integrated approach to ICT Knowledge and understanding of the importance of AfL Commitment to inclusion and meeting individual needs
Subject Leadership	<p>Ability to:-</p> <ul style="list-style-type: none"> Monitor and evaluate teaching and learning effectively Achieve high standards through high quality teaching Motivate and enthuse staff and pupils to adopt new ideas and practice Work independently to develop policy and practice in areas of responsibility 	<ul style="list-style-type: none"> Proven ability to lead/support whole school subject development The experience of leading more than one subject Demonstrate a high level of ICT competency
Philosophy	<ul style="list-style-type: none"> Clearly presented philosophy of how children learn High expectations of teaching and learning and commitment to achieving them To be flexible, adaptable, accept change, take on board new ideas and have an interest in professional development Commitment to school improvement 	<ul style="list-style-type: none"> Understanding of the role of schools in their wider community
Personal Qualities	<ul style="list-style-type: none"> Highly motivated and enthusiastic Ability to develop positive and appropriate relationships with children Work in partnership with parents Able to remain calm under pressure Up to date of safeguarding training 	<ul style="list-style-type: none"> An ability to articulate understanding of professional high standards