



Personal Specification

Learning Support Assistant 1:1

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Hold a recognised and relevant qualification (NVQ Learning support assistant level 1 or above or degree level qualification). • Alternatively, have an exceptional level of experience. 	<ul style="list-style-type: none"> • Evidence of previous experience of working with children with SEND, including those with ASD. • Committed to own professional development
Experience	<ul style="list-style-type: none"> • Some experience in supporting children’s learning, including those with special educational needs. 	<ul style="list-style-type: none"> • At least one year of experience working with children with special educational needs. • Experience of working from differentiated planning and making resources to enhance learning.
Skills, knowledge, aptitude	<ul style="list-style-type: none"> • Good level of maths & English to at least GCSE level. • Ability to act on own initiative. • Ability to motivate and encourage children. • Good level of computer skills 	<ul style="list-style-type: none"> • Willing to undertake training relevant to the role. • Ability to observe, monitor and keep records.
Teamwork	<ul style="list-style-type: none"> • Ability to work well within a supportive team structure. • Be able to take direction but be prepared to take the initiative when required. 	<ul style="list-style-type: none"> • Proven experience in a multidisciplinary setting.
Qualities	<ul style="list-style-type: none"> • Confidence to work in a range of settings with pupils of all ages and abilities (4-9). • Have a passion for making a difference in the lives of children with special educational needs. • Confidence to review own performance. • Demonstrate creativity and imagination, showing an ability to adapt styles to the needs of pupils. • Be proactive in offering ideas. 	<ul style="list-style-type: none"> • Ability to develop good working relationships with children and their families.
Personal Characteristics	Flexibility Calmness Empathy Enthusiasm Initiative Good sense of humour Good at Communicating Punctual and reliable	

Our school is fully committed to safer recruitment.