



Eversholt Newsletter

Believe Achieve Succeed

12th June 2026

DIARY DATES

New entries in RED

June

- 19th Children's Summer Variety Extravaganza
- 23-26 Year 4 York Residential Trip
- 25th Eversholt Transition Morning
- 29th Whole School Photo—new date
- KS2 Perform at The Grove Theatre

July

- 2nd KS1 Rapid Fire Cricket—selected team
- 3rd Year 2 Sleepover
- 5th Leavers vs Stayers Cricket
- 6th SPORTS WEEK
- 7th Sports Day from 1.30pm
- 8th Reserved Sports Day from 9am
- 9th Lashings (details to follow)
- 10th Break the Rule Day Summer Edition
- Movie Night
- 14th Meet the teacher. Parents invited into school 3.15—4pm
- 17th End of Term Celebration and Yr 4 Leavers Assembly

Good attendance is linked to good results

Summer Planting

What a wonderful activity the children took part in this week. They began by decorating their flower pots and produced some fantastic designs. Then, this morning, each child had the opportunity to plant up their pot. The selection of plants was wonderful and so colourful. The children listened carefully to instructions on how to pot their plants and thought carefully about the colours and placement of each one. A huge thank you to Holly Gill, her mum and Elle, Rachel, Emma and Alice, who all gave up their morning to support the children.

I hope you agree that, for £10, the children have excelled themselves and you now have a lovely planted pot to enjoy throughout the summer.

Summer Variety Extravaganza

The excitement is building for next week's Variety Show. We have a huge range of acts for you and it will certainly be an entertaining afternoon.

Doors will open at 1.15pm and we are aiming for a 1.30pm start. We hope you can join us for the afternoon.

Earrings

Just a polite reminder that only small stud earrings are permitted for children with pierced ears. Please do not send children to school wearing hoop or dangling earrings, as these are not safe.

School Timings

Another polite reminder that children should arrive at school between 8.45am and 8.55am. This helps ensure a calm and positive start to the school day and allows learning to begin promptly.

Well Done Year 1 and Year 4!

A huge well done to all of the children in Year 1 and Year 4 who have completed their external assessments this week. Our Year 1 pupils have worked hard on their Phonics Screening Check and our Year 4 pupils have completed the Multiplication Tables Check. We are incredibly proud of the positive attitude, determination and resilience they have shown throughout the week. Well done to you all!

Mrs Miller

Summer Term 2	Star	Moon	Sun
Monday	School Uniform	PE Kit (Swimming)	PE Kit (Swimming)
Tuesday	PE Kit	PE Kit	PE Kit
Wednesday	PE Kit (Swimming)	School Uniform	PE Kit (Swimming)
Thursday	School Uniform	School Uniform	School Uniform
Friday	Forest School	Forest School	Forest School



Visit our website [here](#)

Visit our Facebook Page [here](#)

We welcome volunteer support, and provide enhanced DBS checks.

Ever-Ready Ever- Respectful Ever- Safe

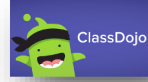
HEADTEACHER'S AWARD

Writing—Martha, Henry W, Amara,
Olive, Zach, Isaac

Maths—Thora, Jack, Beauden, Elle

Geography— Poppy, Niamh, Matilda

PSHE—Mary



Total of House DOJOs awarded over
the last week (and week before)

BEDFORD		34
HOWLAND		43
RUSSELL		39
TAVISTOCK		34



Esmée, Mary, Zach, Wilder,
Henry H, Olive, Lorcán, Emiah, Ma-
tilda, Hugo P, Marley, Loius, Zahra,
Indi, Layla, Ava, Clementine,
George P



Sports Stars



Teddy



Lexi



George P

Out of School Achievements

Dance—Isla

Blue Peter Badge — Zahra



THANK YOU for taking part in the **Garden Workshop!!**

WOW!!!! We were blown away
with the beautiful creations &
painted pots!

The children worked so diligent-
ly, listened brilliantly, were so
polite & rightfully so,
are very proud of themselves!!

THANK YOU to our amazing
**Holly, her fabulous Mum & R&S
Barnwell Nurseries!**



Next Friday **19th June**, is the
children's **Summer Variety
Extravaganza!**

Please book your complimen-
tary ticket through Classlist & order refresh-
ments that will be ready for you on the
door...school.gate!



BIRTHDAY CELEBRATIONS



Larson, George P,
Thora, Elle, Rafa



The children can come to school in their home clothes on the
Friday following their birthday. This is not compulsory.

Our Composer and
composition of the week



Bach—Minuet in G



The value we have been looking at this week is:

RESPECT



Our learning this week



We have enjoyed exploring our pirate topic this week. Star class have been reading 'The Night Pirates' and we received a message on Monday saying that we had to find the night pirates quick or they were going to steal our treasure! We read some clues to hide the pirates and then got our friends to help read the clues to find the pirates. We had a lot of fun! The children were able to write their own mystery clues of where the pirates will be hidden.

We had fun talking as a pirate and practiced our ar, ur and or sounds. We spotted these in the messages that the night pirates sent us. They asked us to join their ship and we all wrote letters back to the pirates to tell them that we would love to join their crew.

Thank you to Mrs Gill and the other mummy's that helped us plant beautiful flowers on Friday. We used this learning opportunity to write some instructions of how flowers grow and draw wonderful pictures. It was a great learning experience for the children.

In maths this week we have been learning at ordering numbers beyond 10 and thinking about the pattern in numbers i.e. 11 is 10 and 1, 12 is 10 and 2 etc... We have also been practising our subitising and counting skills.

JUNK MODELLING: We are on the lookout for small boxes, yogurt pots, bottles and cardboard tubes to replenish our junk modelling stock



We are having a space dress up day on the 24th June. Star Class can come to school dressed as astronauts or in their best space-themed outfit. Please don't feel obliged to buy outfits – we love home-made efforts!

Topic:	Pirates	Our topics this half term: Pirates Space Transition The World Cup
Literacy:	Reading Portside Pirates. We are writing about our own pirate adventures. Labelling ships	
Maths:	Place Value Making numbers beyond 10. Identifying the groups of 10s and ones.	



Our learning this week



Everyone enjoyed our swimming lesson this week and the coach was very impressed with all the good back stroke.

We have started looking at our local environment in geography. We remembered our amble and thought about all the physical and human features we had seen while walking. Such good recall by everyone.

The year 1's started to work on numbers within 50 and counted in 10's using ten frames. The year 2's began working on addition and subtraction of two 2 digit numbers. They have all worked hard to grasp exchange. We have used our stem sentences to help with our calculations and everyone is doing so well.

In English we have looked at a non-fiction book about litter and found three facts about how litter it is destroying our planet. The year 2's worked with their year 1 Kagan partner. The year 2's were such good role models to the year 1's. well done. We have started creating posters



English	Poster
Maths: year 1 year 2	Addition and subtraction with exchange Numbers within 50
Science: year 1 Year 2	Animals including humans: touch Animals including humans: exercise
Geography:	Our local area
D and T	Textiles: Bunting
PSHE	Diverse Britain
RE: Sacred books	The bible



Our learning this week



On Friday, we finished last week with 2 teams of children going to the local Quaddkids athletics event and really doing us proud, showing resilience and perseverance in the different events. In Forest School we were given matchboxes to collect as many items as we could, this led us to our new text, which we started on Monday.

Our new text is called "The Matchbox Diaries". We have used the text to make predictions, inferences, antonyms and speech. In maths, we have started looking at adding fractions, alongside our continued focus on multiplication in year 4 and addition in year 3.

We have started researching different scientists, looking at Tom Hart-Dyke, who is a horticulturalist and plant hunter. In geography, we have been finding out about mountains and recognising what features mountains usually have.

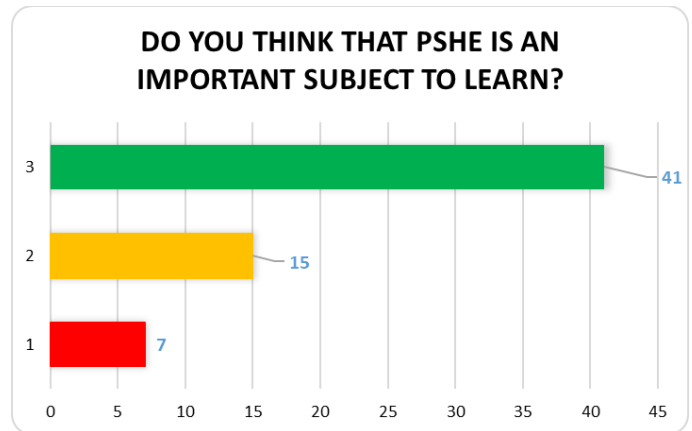
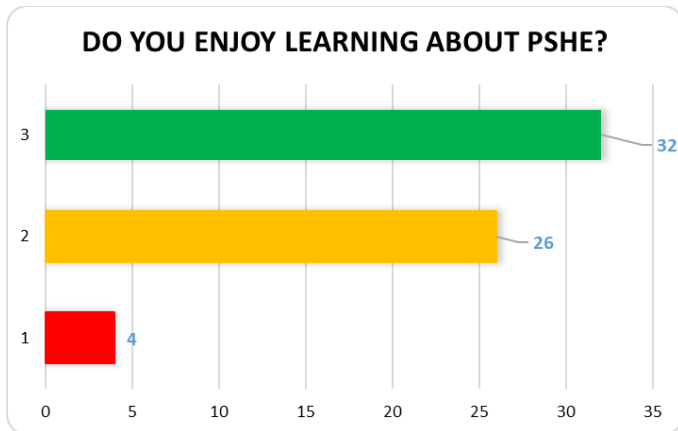


English	Matchbox diaries – themes in the story
Maths	Adding and subtracting fractions
Science	Marie Curie
Geography	Volcanoes
PSHE	Living in the UK

Tell Me Tuesday Results

PSHE

Pupil Voice:



Can you tell us what you learn about in PSHE?

Pupils across all three response groups identified core aspects of the PSHE curriculum. Their learning centres heavily around physical health (exercise, healthy eating, oral hygiene), social skills (friendship, kindness, sharing, anti-bullying), personal safety (online safety, body boundaries/Pantosaurus), and practical life skills (managing money).

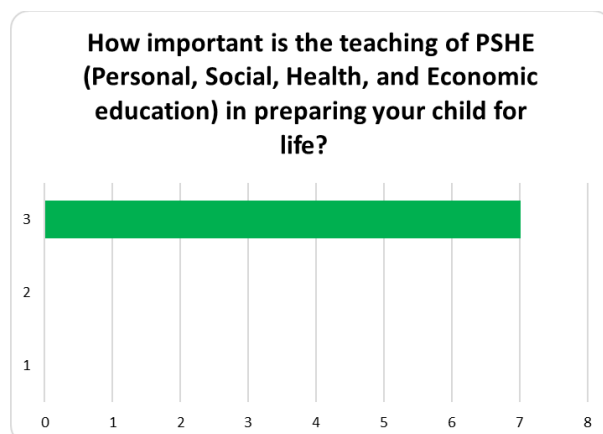
- **Relationships and Kindness:** A recurring focus on how to be a good friend, helping others, sharing, taking turns, and understanding anti-bullying.
- **Safety and Life Skills:** Basic economic education regarding money, alongside vital safety concepts like online safety and body protection.
- **Physical Health Literacy:** Pupils have an excellent, detailed understanding of what constitutes a healthy lifestyle, frequently citing specific examples of healthy foods, exercise, and physical habits.
- **Safeguarding Awareness:** The explicit mention of "Pantosaurus—Don't show your privates" and "Online Safety" indicates that critical safeguarding messages are successfully hitting home and being retained by the pupils.
- **Empathy and Social Values:** Concepts like being kind, helping people, and taking turns are deeply embedded in their understanding of school life.
- **Progression and Depth Across Year Groups:** There is a distinct shift in sophistication through the year groups (from basic friendship concepts in Star Class to complex digital and emotional awareness in Sun Class).

How does PSHE help you in your everyday life?

Pupils clearly view PSHE as a practical toolkit for navigating the real world. Their responses show they can directly connect classroom learning to personal growth, emotional maturity, digital literacy, and future aspirations.

- **Interpersonal Skills and Collaboration:** Building reciprocal relationships, practicing mutual kindness, and developing teamwork skills.
- **Digital Literacy and Modern Safety:** Navigating the modern world safely by identifying online scams, recognising trustworthy websites, and understanding the AI positives and negatives.
- **Emotional and Personal Growth:** Recognising how the subject helps them grow everyday, establishing rules for life, and exploring their emotions.
- **Resilience and Future Planning:** Learning actionable strategies to cope with bullying (both online and offline) and looking forward to the world of work.
- **Digital and Modern Relevance:** The inclusion of AI (Artificial Intelligence) and online scam awareness demonstrates that the curriculum is highly contemporary and successfully addressing up-to-the-minute challenges that pupils face daily.
- **Proactive Coping Mechanisms:** Pupils explicitly note that they are learning *how to cope* with difficult situations like bullying, rather than just identifying what it is.

Parent Voice:



How can we help children grow into confident adults?

To help pupils grow into confident adults, we must equip them with the tools for self-advocacy and create an open environment where they feel safe discussing difficult topics. Confidence is nurtured by valuing their voices, providing opportunities to take on responsibility, allowing them to make choices, and supporting them as they overcome challenges and learn from their mistakes.

- **Empowerment & Autonomy:** Giving pupils the agency to make choices, take on responsibilities, and advocate for themselves.
- **Psychological Safety:** Creating a supportive, secure environment where their voices are genuinely valued and difficult conversations are welcomed.
- **Resilience Building:** Viewing challenges and mistakes not as failures, but as essential learning opportunities.
- **Current Environment:** The feedback includes explicit praise, indicating that the school is already highly successful at fostering a safe, supportive, and validating atmosphere for the pupils.

Key improvements

- **Structured Self-Advocacy:** While the environment is safe, there may be room to introduce more formalised tools or frameworks that explicitly teach pupils *how* to advocate for themselves and navigate complex or difficult topics independently.
- Ensure that the foundational rules for life and teamwork concepts introduced early on are progressively built upon so that younger pupils begin developing basic emotional vocabulary across the school.

What we have been discussing in Picture News this week...

Let's look at this week's story

8th June is World Oceans Day, a time when people around the world think about how to care for seas, oceans and the creatures living in them. Dutch inventor, Boyan Slat, first became worried about ocean pollution as a teenager after seeing huge amounts of plastic while diving. He created the organisation The Ocean Cleanup, which designs special systems to remove rubbish from oceans and stop more plastic entering rivers and seas.



Things to talk about at home ...

- Why do you think oceans are important to people and animals?
- Have you ever seen pollution near a beach, river or park? How did it make you feel?
- What small changes could families make to help protect the oceans?
- Should countries work together more to protect the environment?

British Values

I Really Do Matter!



Which British value do you think this week's story highlights?

This highlights **Rule of Law** as the UK and other countries have laws against rubbish being dumped into rivers, seas, and oceans. These laws work to protect our environment, wildlife, and people from harm.

The story demonstrates **Mutual Respect and Tolerance**. It shows how our choices affect other living things, and how working together and listening to different ideas can help protect our planet.



UN Rights of the Child



Every child has the right to the best possible health. This includes access to clean water, healthy food and a safe, clean environment. Governments must work hard to stop pollution and protect children's health.



Protected Characteristics

Which protected characteristic do you think this week's story highlights?

This story highlights **age** as a protected characteristic by showing that anyone can make a big difference, no matter how old they are.



Useful Vocabulary

Marine
Anything that belongs to, lives in, or is connected to oceans and seas.
Tiny pieces of plastic called microplastics can also harm marine life...

Microplastic
Tiny bits of plastic waste that pollute oceans and rivers.
Tiny pieces of plastic called microplastics can also harm marine life and plastic pollution can damage habitats and beaches.

Sea
A large area of salt water that is smaller than an ocean and is often partly surrounded by land.
... to remove rubbish from oceans and stop more plastic entering rivers and seas.

Solution
A way to solve a problem or a successful method used to resolve a difficult situation.
What do you believe our oceans could look like in the future if countries don't work together to come up with solutions to the problem of floating rubbish?

ABC

Ocean
A huge body of salt water that covers about 70% of the Earth, and is divided into five smaller oceans.
The oceans help support life all around the world, although they face many challenges.

Systems
A group of different parts connected together to do a specific job.
He created the organisation The Ocean Cleanup, which designs special systems to remove rubbish from oceans and stop more plastic entering rivers and seas.

Share your thoughts. Do you agree?

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PRESENTS

S.E.N.D

SUMMER HOLIDAY

club

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Fundraising

Join the Fun – Make a Difference



*Want to help make our school an even better place?
The Fundraising team is looking for parents to get
involved in fundraising activities – and no experience is
needed!*

Why join in?

*Meet other parents & make new friends
Be part of exciting school events
Help raise money for things that benefit all our children*

***You can give as much or as little time as you like –
every bit helps!***

*Whether you love baking, organising, or just lending a
hand, there's a place for you.*

 **Get Involved Today!**

*Pop your name down at the school office or email us at
fundraising@eversholtschool.co.uk – we'd love to hear
from you!*

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EVERY SCHOOL DAY MATTERS



Penalty Notice Fines for absence from school are changing

From 19th August 2024 Penalty Notice fines increase to £160 for each parent, for each child.



You can be fined if your child has a total of 5 days of unauthorised absences in 10 school weeks, for things like:

- being late after the register has closed
- truancy
- taking a holiday without permission from the school
- or if a headteacher isn't satisfied for the reason for missing school

Over a rolling 3-year period the sanctions are:

- 1st offence – £160 reduced to £80 if paid within 21 days
- 2nd offence – £160
- 3rd offence – Court hearing and up to £2,500 fine, or up to 3 months in prison and a criminal record

For more information go to:
www.centralbedfordshire.gov.uk/missing-school



Parentline

A confidential text messaging advice and support line for Bedfordshire parents and carers of children aged 0-19.

Text: 07507 331456

Parenting advice and support Sleep Contenance

Immunisations Mental health Minor illness

Speech Behaviour Temper tantrums

Infant feeding Diet & exercise

Child development Parenting

and much, much more....

We might inform someone if we were concerned about your safety but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate message back to confirm we've received your text. If you need help before you hear back from us contact your GP, nearest walk in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). To find out what we do with your information, please internet search: "NHS CCS privacy notice" or use this link [bit.ly/nhsprivacynotice](https://www.nhs.uk/privacy-notice). Prevent the health professional from sending messages to you, text STOP to our number. Messages are charged at your usual rates.



Bedfordshire adult and children's community health services are provided in partnership by East London NHS Foundation Trust (ELFT) and Cambridgeshire Community Services (CCS) NHS Trust

